

IMPORTANCE AND ADVANTAGES OF USING INTERACTIVE METHODS IN THE EDUCATIONAL PROCESS

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Abstract:

This article describes interactive methods in teaching subjects, their advantages, effective methods, features, as well as widely used interactive methods in teaching foreign languages in Uzbekistan.

Keywords: education, method, methodology, interactive, student, teacher, group, brainstorming, assessment, potential.

INTRODUCTION

The 21st century is a century rich in evolution and development for all fields, especially science. In this century, along with technology, medicine, and marketing fields, learning foreign languages is developing rapidly. Previously, learning a foreign language was characteristic only of representatives of a narrow field - teachers of science, translators and diplomats, but today the acquisition and implementation of foreign experience remains an important issue for language learning and the development of the field in all aspects of society.

As the demand for learning science increases in every society, there is a need to discover new methods of teaching it and modern technologies. In past centuries, teaching of subjects was carried out with the help of simple blackboards, books, and notebooks, but today electronic textbooks, lingophones, DVDs and CDs, tape recorders, and other audio-visual devices are effectively used in this process. Also, in the teaching of subjects, modern pedagogy requires the teacher to abandon the old methodology based on strictness and subordination, where the teacher is at the center of the lesson, and to use interactive methods focused on student activity, action games and free dialogues.

In the years of independence, special attention was paid to bringing the quality of education to a new level in our country based on the demand of the time. In particular, schools, lyceums and colleges, higher education institutions were provided with all necessary equipment. A number of decisions and decrees were signed on raising the level of knowledge and scientific potential of science teachers and their financial incentives. The system of improving the qualifications of pedagogues abroad has been launched.

Today, in developed countries, a lot of experience has been accumulated in the use of pedagogical technologies that increase the educational and creative activities of students and

guarantee the effectiveness of the educational process, and interactive methods form the basis of this experience. 1

Below we will discuss the general description of interactive education, interactive education and its didactic possibilities.

In modern conditions, the most optimal way to increase the effectiveness of education is to organize training using interactive methods. So what exactly are interactive methods? What didactic possibilities do they have? What results are guaranteed by the appropriate and purposeful use of interactive methods in the educational process?

The most correct step in finding answers to the above questions, the basic concept - is to get acquainted with the dictionary meaning of the term "interactive".

- The concept of "interactive" is expressed in English as "interact" (interactive in Russian) and from the lexical point of view "inter" - mutually, bilaterally, "act" - to act, to work.
- Interactive education is an education based on the organization of the joint action of the participants of the educational process, based on mutual cooperation, in order to acquire knowledge, skills, competences and certain moral qualities.
- Interactivity is the ability of the participants of the educational process to organize joint action based on mutual cooperation in order to acquire knowledge, skills, skills and certain moral qualities.

Accordingly, interactive teaching is organized on the basis of "cooperation between the main participants of the educational process - the teacher, the group of students, intense debates, having the opportunity to exchange ideas, in which they can think freely, express their personal views without hesitation, find solutions together in problem situations. it is characterized by searching, creating mutual closeness of students while learning learning materials, mutual respect, understanding and support of "teacher-student-student group", sincere relationship, achieving spiritual unity.

Interactive methods form the basis of interactive education. In the process of education, the methods that serve to establish cooperation between students and the teacher, increase activity, effectively assimilate knowledge by students, and develop their personal qualities are considered interactive methods. 2

Today, we consider a few interactive tools that are essential in teaching foreign languages we want to dwell on the methods.

1. BBB (we know, we want to know, we know) method. This method is an important process for the growth of students' understanding of the text and the ability to analyze it during the lesson.

"BBB" method is a method of creative work to strengthen the topic with students according to the B-B-B scheme.

Students are divided into groups. Based on the topic or concept being discussed, each group will ask "About what do we know?" fill in the column. The first column on the board contains the answers of all groups. The given answers are grouped by categories. The members of each group write down the questions they are interested in on the topic in the "I want to

know" column. In the second column on the board, the questions of all groups are collected. After that, students read the text on the topic

(lecture) and return to the second column of the table to indicate which of the questions they want to know the answers to. The answers to the questions are written in the third column "Known". If there is no answer to a question of interest to the students, the teacher can fill it in or assign it as homework.

2. "Brainstorming" is a method of generating ideas. The essence of this method is to divide students' problem-solving processes based on team cooperation into several stages in time: ideas

generation consists of developing them in a critical and constructive state.

"Intellectual attack" - "brainstorming" (brain storming) is taken from the English word and is one of the methods of active education, management and research. This method stimulates mental activity, accelerates creative and innovative processes.

At the end of the 50s, the American psychologist A. Osborn began to promote the "brainstorming" method at the university where he worked as a way to collect unexpected ideas and suggestions and solve complex problems.

The "brainstorming" method, considered a stimulator of creative activity and productivity, relies mainly on a psychological mechanism called the absence of a critical environment that resists the birth of new original ideas. In such an environment, no opinion is criticized, there is no fear of expressing a wrong opinion, and no one is laughed at.

3. "Creative Problem Solving". To use this method, the beginning part of the story is read and it is left to the students' judgment to find the ending part. This method helps the student to develop thinking ability.

of the selected problem for the "Problem situation" method

complexity should match the students' knowledge levels.

Students should be able to find a solution to the problem

it is necessary, because the students cannot find a solution to the problem

loss of interest and self-confidence of children

possible Students using this method during the lesson

independent thinking, analysis of the causes and consequences of the problem

they learn to do it and find its solution.

4. "Pantomime" - explaining different words through gestures. This method is suitable for use in a lesson where very difficult topics need to be explained or when students are tired from doing written exercises.

5. "Cluster" method. Clustering is a pedagogical strategy that helps students think freely and openly about a topic. This method is mainly an effective method for awakening new thoughts and adding new ideas to existing knowledge. 3

6. "Insert" method. It is a powerful method for supporting engagement, attention, and understanding when presenting a text or story to students.

Such methods, by their nature, increase the learning activity of students, allow them to work in small groups and teams, boldly and freely express their personal views on the studied topic and problems, defend their opinions, justify them with evidence, listen to their peers, share their ideas. further enrichment is of particular importance with the possibility of encouraging the selection of the most optimal solution among the available considerations. Appropriate, purposeful, effective use of interactive methods by teachers (pedagogues) in the process of education and training; openness to communication, team work, logical thinking, synthesis of existing ideas, analysis, logical reasoning between different views. provides a wide opportunity to cultivate the skills of finding a connection.

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