

EDUCATING AND DEVELOPING THE YOUTH OF OUR NATION IN THE SPIRIT OF PATRIOTISM

Safarov Abdusamad

Tashkent State Pedagogical University, 2nd Year Student of the Faculty of Pre-
Conscription Military Education

Ochilov Azamat

Tashkent State Pedagogical University, 2nd Year Student of the Faculty of Pre-
Conscription Military Education

Narbekov Sardor

Tashkent State Pedagogical University, 2nd Year Student of the Faculty of Pre-
Conscription Military Education

Annotation

The content of this article is to educate the youth of our nation in the spirit of patriotism and to train graduates of our country in military-technical specialties, to develop a spiritually mature and physically healthy person. The role of national identity and historical memory will be considered.

Keywords: patriotism, military, youth, education, upbringing, culture, spirituality

Introduction

In this article, we discuss the role of fiction, cinema, theater and fine arts in educating young people in the service of the Armed Forces, love for the army, defense of the Motherland. we want to talk about a clear path to the goal of preparing for readiness. Historical literature makes students think about the millennial traditions of defending the Motherland, evokes a sense of pride in the heroes of historical battles for the independence of the Motherland. It shows the greatness of the people, calls to defend the Motherland, arouses hatred for the enemy. Historical literature reveals to students the importance of the struggle for the Motherland, to young people with all his heart the beauty and nobility of this struggle. The images of Malika Tomaris, shepherd Shirak, Spitamen, Muqanna, A.Temur, Ulugbek, Bobur, S.Rakhimov, L.Alieva, K.Suyunova are a spiritual example for students. Historical and literary works dedicated to the struggle of the people for their independence will help students to understand the causes of wars, the deep foundations of the spiritual reasons for the heroic courage of the peoples of Uzbekistan for their independence. Our works about the war reveal the spiritual world of the heroes in severe trials, strive to create and teach in the minds of students the example of defenders of peace in the Motherland and around the world. First and foremost, they build confidence in victory. They call

not to despair in the most difficult moments for the motherland, to protect every inch of the earth until the last drop of blood is left, their books, poems, movies, posters, their works call for a battle for life on earth. on the line created. With pen and paper, they took part in attacks alongside the warriors. Uzbekistan's independence has increased their importance. In this context, it became necessary to reconsider a number of issues of the educational process. Of course, this does not mean that the world, Russian classics should be excluded from the educational process. Before the independence of our republic, the Uzbek classics were in second place, and the Russian classics were predominant. In this way, all generations were educated, educated, defended their PhD and doctoral dissertations. Now it is necessary to acquaint students with the works of more Uzbek writers, there are many opportunities for this in the educational process. Teachers, especially literature teachers, should use the works studied in the curriculum for educational purposes. The libraries of the educational institution should have a special exhibition of patriotic literature. The form of education is different. It can be: This is, first of all, the students themselves reading fiction. This is the most important. But this should not stop the educational process. Every book that children read leaves a good mark on their hearts. In the work of educating young people in the spirit of patriotism, it is important that many nations, critics of fascism, collect works written about the Second World War. process Primary preparation before the call "is led by the teacher, the librarian of the educational institution. This process can not be left to chance, it is the duty of the teacher to be constantly interested in what the students are reading. It is necessary to use forms (except for reading by students themselves) student conferences, discussion of read books, meetings with book authors, heroes of documentaries, etc. To teach students only patriotism It is impossible to recommend books in the field of education. It can make them bored and lose interest in the subject. The suggested topics should be different. It should be remembered that each book has educational aspects.

References

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