

TENDENCIES TO INCREASE THE EFFECTIVENESS OF HISTORY LESSONS

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Abstract

History is an independent social science that has its place at all stages of education and is important in raising a mature generation. This article discusses how to organize historical education more effectively by analyzing national and foreign literature.

Keywords: effective teaching, history teaching, effective history teaching, method.

Introduction

In the years of independence, objective study of the history of Uzbekistan, giving a true assessment of the ancient and rich history of the Uzbek people became a priority. In the shadow of independence, which made a sharp turn in the life and destiny of the Uzbek people, science, in particular, history, which is the basis of national identity and spiritual growth, developed in its own way. In objective coverage of the history of Uzbekistan, the President of the Republic of Uzbekistan Sh. As stated in M. Mirziyoyev's work "Together we will build a free and prosperous, democratic country of Uzbekistan", "... in-depth study of the world's best practices is one of the important conditions for the implementation of the large-scale tasks ahead of us." we count". In recent years, the science of history, which is an integral part of spirituality, for the first time began to fulfill its legal function - to serve to express the identity of the people. "True history will be only if the sense of historical memory is fully restored, the path traveled by the people with all its successes and victories, losses and victims, joys and sufferings is studied impartially and truthfully." Objectivity, truthfulness, and a fair approach are important in the study, analysis and coverage of historical events and events.

Before thinking about the effective organization of history science, it would be appropriate to study the concept of "effective education" by analyzing the opinions of local and foreign researchers.

Effective teaching is an educational process in which the ability of students to learn independently, to perceive and understand the atmosphere of the class, and to acquire the necessary knowledge, by combining different teaching methods of teachers or using them separately is considered

Also, effective teaching is a broad concept that must be evaluated with its own dimensions. Therefore, effective teaching is a set of various complex processes organized to improve the quality of education.

There are two main characteristics of effective teaching. These are:

- Facilitate students' learning of a variety of facts, skills, values and concepts;
- Formation of teachers' ability to use different teaching strategies, methods and technologies in the classroom, individually or in combination;

Another way of looking at it is that effective teaching can be described as a key teaching skill needed to increase student achievement. Surrounded by these thoughts, it can be said that an effective teacher knows and loves his profession and field, is knowledgeable, enthusiastic, selfless, organized and enterprising, has the ability to make quick and correct decisions, and is fair. and at the same time defined as someone who can impart knowledge to students and is interested in their peace and future.

"Education" in a broad sense is a general process aimed at constantly conveying to the next generations the experiences of great social importance established by previous generations, and in a narrow sense, it is a social institution, one of the social substructures of society.

And "quality" as a philosophical term is the sum of all important properties of an object or subject. Combining the essence of the concepts of "education" and "quality", the quality of education is a process consisting of the combination of the most convenient methods that serve the integrity of its characteristics, the learning and personal development of the learner.

Effective history teaching requires providing students with sources and evidence along with ready-made historical inferences. From the pedagogical point of view, it is very effective for the student to create historical knowledge and imagination by analyzing certain historical sources (whether written or oral). Indeed, in history lessons, it is useful to use methods that ensure the student's independent thinking, rather than methods that stimulate the learner's memory.

The special task of a history teacher is to teach historical concepts and ensure their transfer to the future. In order to ensure the effectiveness of history teaching, a history teacher must have a certain level of knowledge and some teaching skills, transformation to understand and explain historical events, facts, people, processes and identity. , interpretation, evaluation, analysis and synthesis skills and abilities are required.

In the process of teaching history, preparing materials based on their interrelationship with other social sciences, for example, using information from geography, civics, religious culture and ethics, will not only help students better learn the topics, but also improve the perception of social realities in general. gives an opportunity to achieve and understand real life.

It is very important and useful to use historical materials and sources (historical documents, historical objects, pictures, maps) in the course of the lesson. In addition, the use of information and communication technologies and the Internet in history lessons not only contributes to the intellectual development of students, but also increases their historical thinking and learning levels.

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