

THE DESCRIPTION OF MULTIMEDIA VOCITAS AS AN INTEGRATIVE UNIT FOR IMPROVING THE SOCIAL PEDAGOGICAL ACTIVITY OF STUDENTS

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Annotation

In this article, the improvement of the socio-pedagogical activity of students in Multimedia Voices is described as an integrative unit in the process of socialization of students and factors.

Keyword: tool, socialization, integrative, activity, improvement, student, factor, cube.

INTRODUCTION

At the root of the reforms implemented in the field of education and science in the Republic of Uzbekistan, the education of a socially educated, spiritually mature young generation is being promoted as the most important urgent problem. Address of the President of the Republic of Uzbekistan to the UN General Assembly on September 23, 2017. In his speech at the 75th anniversary, he emphasized the role of the youth educator: "More than half of the population of our country is made up of young people. In our republic, great work is being done to ensure that every young man or woman takes a decent place in the society and demonstrates their potential.

Youth Parliaments, Youth Affairs Agency are operating in Uzbekistan. In August, under the auspices of the United Nations Organization, the Camarqand international forum dedicated to youth rights was successfully held. Using this opportunity, I once again call to support the initiative of Uzbekistan on the adoption of the United Nations Convention on Youth Rights is widely recognized by the world community.

Therefore, in the development of any society, the educator of the young generation, who determines its future and is the foundation of tomorrow, is very important. Therefore, in the development of the educational system of our country, all conditions are being created for the education of the younger generation, its future, to receive quality education. In particular, the training of students in social pedagogical activities and their preparation for professional activities has a special place as an integrative component of improving students' social pedagogical activity based on multimedia tools.

THE MAIN FINDINGS AND RESULTS

In particular, spiritual and moral education plays an important role in education of requirements by continuously developing and improving social pedagogical activity. Because, "spiritual perfection of the society is not realized by itself, with cytikhiya. Each system, era, and certain goals, demands and needs, affect the spiritual maturity of people, give it a meaning and a certain direction. Acocan incon takes a special place with the origin of a system, points and form of the trainer" .

In the integrative process of education and upbringing of students, the use of a number of educational and educational methods of preparation for professional activities is of great importance.

First of all, one of the integrative aspects of the process of improving the social and pedagogical activities of students, in addition to the creative self-expression of students through the organization of the educational process in the context of multimedia resources, this process encourages students to study the history, culture, literature, poetry, theater, and art of different peoples. It is important to develop their involvement in independent work using social videos using a creative-creative approach.

In particular, interest in reading, teaching, debates, joint discussion as a team (finding a solution - brainstorming) and analysis of life situations; also logical reasoning thinking; orienting guiding situation method; knowledge games; theatricalization; Directing methods are used in the use of creative, artistic method and problem-research method-knowledge acquisition. Development of skills and competences is carried out in the course of students' research or research activities. As a result of the knowledge gained in the pedagogical activity, the skills and abilities to determine and solve the problem situation are interpreted in the form of verbal, visual and practical teaching methods.

Secondly, in improving the social pedagogical activity of students, it is important to use the skills of psychological expression, speech culture, acting skills, communication culture, as well as the results of their pedagogical activities during the educational practical activity and within the pre-planned activities of the faculty or higher education institution. In this lesson, reproductive methods are used: active perception, memorization, reproduction of educational information and information delivered through oral, practical or visual methods; Directing methods: dramatization, organizing exhibitions, game, method of changing (or retaining) role elements, creating a situation of success in learning and teaching, dramatic montage (accociative and constructive) methods:

Thirdly, in order to protect students from external media attacks by improving their pedagogical activity, multimedia vocitas activates a consistent and logical description of the processes of preparation, development and implementation of the educational process, implements one or the other, and requires the skills of public speaking. Methods of stimulating and motivating interest in teaching are also used in this chapter: creating historical spiritual and moral experiences, situations of novelty, situations of unexpectedness, situations of relevance; discussion, analysis of life situations; creating a situation of success in teaching; oral methods (story, lecture, conversation, conference,

discussion, explanation); demonstration methods (illustration method, demonstration method); inductive methods of teaching (the logic of revealing the content of the studied material from the specific to the general); deductive teaching methods (the logic of revealing the content of the studied subject from the general to the specific).

CONCLUSION

Based on the opinions mentioned below, we can come to the conclusion that on the basis of multimedia tools, it is a structural element of socio-cultural activities in improving the social pedagogical activity of students, and organizing the participants of this activity in order to satisfy their free time. The essence of multimedia vocitas acocida can be expressed in the ways of real actions, in certain types and forms of interaction.

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