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# DEVELOPMENT OF EVIDENCE AND EVIDENCE-BASED ASSIGNMENTS IN A BIOLOGY FAN

Xolboyeva Munisxon New Methodologies for Teachers in The District of Uzbekistan National Center for Teaching

#### **Abstract**

Modernization of the educational process of professors and teachers working as teachers in higher education institutions, a textbook that prepares the ground for the purposeful organization, a bank of electronic textbooks, non-standard adaptive tests, activation of students' knowledge activities by creating a silhouette for training courses, methodological knowledge, skills and Development and updating of qualifications, elevating them to the level of government requirements and world educational standards are one of the main issues of the reform period. Taking into account the above tasks, professors and teachers should be able to choose innovative teaching technologies related to the content of teaching in the educational process, design classes and technological maps, implement certain curriculum goals, and organize student-oriented education based on students' age, psychological, and ergonomic characteristics. Teaching the development of innovative technologies that meet the demands of time in pedagogical qualitative science and the design of technological maps sets the main objective of the program. Pedagogical qualitative in accordance with the qualification requirements of future pedagogical personnel, the professionalism of teachers working pedagogically in the continuous education system, the quality of the educational process organized at this stage, the knowledge, skills and skills acquired by students, the compatibility of the vocational training commission with DTS, the compatibility of the schools, higher education institutions, including monitors and evaluates the quality of pedagogical training of existing people, the quality of material and didactic provision of curriculum students based on a specified regulatory rating.

### The Objectives and Functions of Pedagogical Qualitative

Pedagogical qualitative as a fan determines the path to achieving the following goals:

1. Taking into account the fact that education is a priority in the social sphere of our country, it is possible to monitor the globalization of information, the changes that are taking place in the world, the achievements achieved in educational institutions of developed countries around the world, and the organization of the educational process in accordance with the demands of time, taking into account the spiritual and educational updates in society to develop regulatory requirements;

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- 2. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared.
- 3. Developing mechanisms for monitoring and evaluating the quality of educational and pedagogical skills, which are organized to implement themodernized and enhanced sample programs of students studying in higher education institutions, DTSbilan's normal knowledge, skills, skills and qualifications;
- 4. Develop mechanisms for providing employment for graduates of higher education institutions, adapting them to the pedagogical process, conducting pedagogical activities at the required level, analyzing and evaluating the nature of the work being done in the direction of teachers;

The main tasks of pedagogical qualitative as a fan are: monitoring the implementation of the National Literature Programme, State Programs, Presidential Fund and Orders, and the decisions of the Cabinet of Ministers; □Attestation of higher educational institutions, development of regulatory documents and rating system of the accreditation process;

- $\Box$  Determination of the scientific research, research, spiritual and educational work of departments within higher educational institutions, the quality of the organized educational process;
- □ Determining the quality of pedagogical activities of professors and teachers, research, spiritual and educational work, material, technical, educational and methodological complexes of courses taught;
- ☐ Mastering knowledge, skills, qualifications, and determining the level of composition of competencies regulated by DTS for students in subjects; To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. Actual problems of pedagogical qualitative Diagnostics, expertise, monitoring, and pedagogical qualitative are used to monitor and evaluate the educational process organized in an unscrupulous education system. The qualitative direction based on the theory of pedagogical measurement provides strongly accurate and frustred results on its expansiveness, insecurity of the testing process, mathematical and statistical analysis of the results obtained, the level of student development and the quality of their knowledge. The supervision established in the theoretical qualemetric direction differs from the traditional supervisors of the object being studied in the availability of large amounts of information and quantitative evaluation in evaluating the quality of its knowledge, skills, and skills. The establishment of educational monitoring on the basis of scientifically based and interconnected supervisors and information technology will allow you to achieve the results and quality of education. Monitoring education in developed countries of the world uses testtops, and this method will be used to determine the knowledge, skills,

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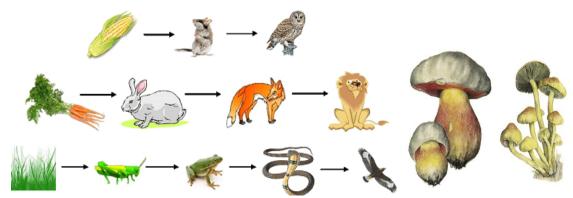
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and skills acquired in a short period of time, to individualize students in accordance with the results obtained, to determine the quality of the educational process in the types of continuous education systems, to determine and evaluate their average value, and to record receipts. Currently, educational institutions have developed ways to effectively benefit from test assignments,

New paradigms of pedagogical and pedagogical problems in the educational space are being implemented in the system of cabin-evaluation of students, students, teachers, teachers, and educational institutions. The inviolable and independent organization of test tasks has become an important component of the system of monitoring and evaluating the quality of education, while emerging as a system-forming and active factor.

**Examples of assignments:** The food chain forms the basis of any environmental system. Producer--Consument—Redutsent



When solving food chain problems in ecosystems, it is necessary to know the law of the ecological pyramid or the ten percent rule. The ecological pyramid rule was first discovered in 1927 by English ecologist Ch. Elton. In the process of transitioning from the lower trophic level of the ecological pyramid to higher levels, about 10% of the energy chemically bonded is transferred on average, and the remaining 90% of the energy is used to carry out vital activity. American ecologist R. Lindeman called it the "10% rule."

# Bring the material being studied closer to the activities surrounding a person.

This is especially evident in the study of the "Man and His Health" section. For example, in Grade 8, "Blood. On the theme "Functions of Blood," examples of events that readers are familiar with in everyday life are selected. We will learn how important blood is for a person. Imagine what happens if a person's veins turn water or other liquid instead of blood. When studying the topic "immunity"— we focus on in what situations a person should be vaccinated, and which is therapeutic serum, which happens in the body.

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## Cognitive qiziqishni shakllantirish.

In Lesson 7, the need to study the main divisions of plants was opened, cognitive interest was formed. In the "Role of Gymnastics in the Ecosystem" lesson, students are given a review and recognition of the cones of gymnasiums, recognizing trees with familiar needles from herbarians, photographs, pictures then asked to describe their importance in nature and human life.

Zoologiyadan masala yechish bosqichlari.

- First of all, it is necessary to get acquainted with the condition of the matter;
- Correctly write down the information provided under the terms of the matter;
- Determination of the unknown condition of the matter;
- Remember knowledge of animal structure and lifestyle;
- Based on the exact theory, calculations are carried out;
- Uses mathematical proprietary, formula and equations

**COVER SUBJECT:** In the stomach of a cow, there are 1 cm<sup>3</sup> to 2 million infusions. If the stomach volume is equal to 125 liters, then calculate the total number of infusions.

**COVER SUBJECT:** The star bakra catfish throws about 400,000 uvildiriqs. Of these larvae, 10% swim into the open sea in the form of gina fish. The remaining 90% will die. How many star-sting young bakery fish reach sexual maturity? If the population is 0.01%?

**COVER SUBJECT:** The weight of the meat the tiger eats per milk is more than 40 grams [40 grams] per kilogram[ 360 kg] per 30 months. How much body weight is there when the meat warms up?

**COVER SUBJECT:** The body weight of a rainbow in the forest is 0.51 g. In a spacious deciduous forest, calculate the total biomass of a rain pumpkin on 1 hectare. The number 1 m<sup>2</sup> of the rainbow corresponds to 680 pieces.

In Lesson 8, the lesson on the subject "Visual Analyzer" began with a video showing the work of our eyes and the conditions necessary for the functioning of the visual organ to function normally.

**For example,** comparing plants of different classes (single-seeded and two-seeded), identifying the causes of variability of organisms, preparing micropreparations, and so on.

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	система	система	Жилкование листьев	Цветок
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одна семядоля	мочковатая	без камбия	параллельное	околоцветником
	Mary Mary	проводящие пучки образуют кольцо,	сетчатое или	четырёх- или пятичленный с двойным околоцветником
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Practical direction of biological education. The success of solving the problems of polytechnic education and vocational training in teaching biology is based on many factors, primarily the depth and strength of students' knowledge and skills depends on the factors that affect. Scientific basis for the cultivation of cultural plants and breeding of pets should come first, in accordance with the practical direction of biological education content; breeding practice; biotechnology; genetic microbiological synthesis: and cell engineering, preservation of biological diversity, i.e. environmental protection, areas that prepare students for life, active work. The importance of laboratory work in practical activities and in everyday life, the knowledge and skills maintaining their health, fostering ecological and hereditary literacy large. They combination of tracking, measuring, experimentation, characterized by a experimentation, modeling and methods of practical work of students with conversation. This helps schoolchildren gain a number of practical and intellectual skills, a clear picture of animal processes and objects gives. Thus, schoolchildren identify the chemical composition of seeds, conduct the simplest experiments with plants, conduct them and draw conclusions they will have elementary skills to determine plant species, the age of trees; studying pencils, mastering the methodology for conducting working with lupa and microscopes, elementary cytological, histological, anatomical, morphological and physiological . All of these skills are practical and can be used in work after graduation (laboratories prepare micropreparations at the Institute of Biology Research, plants and conduct anatomical and morphological analyses of animals, determine the chemical composition of organisms, etc.). contributes to the

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strengthening of theoretical material, if you get answers to students' research, instructions, in the process of completing the assignment, to develop practical conclusions

In Lesson 7, laboratory and practical work.

- •The device of enlargement tools and the rules for working with them.
- Preparation of micropreparation from onion scales po'stlog.
- Studying the organs of a flowering plant.
- •Studying the structure of mammals .
- •The movement of water and minerals in the plant.
- •Studying the structure of seeds of single and double pallets.

Biology plays a special role among natural sciences. Many biological processes cannot be understood without resorting to chemical and physical laws. Thus, in the case of biology, schoolchildren solve real problems with how the world's only scientific landscape was formed, the knowledge that "lay on different shelves" at the beginning they can fully understand how to apply it effectively to make it. problems. Studying biological objects analyzes and regulates interaction processes in complex multi-level systems— plant and animal organisms, ecosystems, etc. the mechanisms, the stability of systems to external influences. Biological problems are also acceptable for getting acquainted with the development ideas—from the formation of individual organisms to the development of life all over the earth. Studying the biology course at school ensures the personal, social, general cultural, intellectual and communicative development of an individual.

Biology plays a central role in the education of natural sciences because the formation of a natural scientific picture of the world is carried out on the basis of knowledge of this subject. The impact of biological knowledge on organizing people's practical activities is indisputable.

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