

INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES

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Annotation

Over the past years, many people around the world have been studying foreign languages, in particular English. Knowledge of foreign languages opens up unlimited opportunities for people in almost all spheres of Education, Economics, Culture, Tourism and the other related subjects. In this article, the author discusses in detail the importance of the methodology for learning foreign languages and learning English, as well as the ability to use modern technologies in the process of Language Teaching.

Keywords: foreign languages, innovative technologies, technological tools, methods, methodology.

Utilizing information technology and contemporary teaching techniques facilitates quick comprehension of new material. The teacher will be able to complete specific training programs by combining various methodologies. The teacher and students learned about contemporary approaches to teaching foreign languages in this regard. You will then be able to select the strategy that will help you attain your objectives. Different teaching and learning approaches can be successful. The student's existing knowledge system serves as the foundation for training that is delivered in incremental steps. At first, emphasis is placed on pronunciation.

The first prerequisite of a natural speaker, in Harmer's opinion, is pronunciation. The teacher needs to focus on the student's pronunciation at the start of the learning process. While grammar and vocabulary are crucial, they are useless if they are not pronounced correctly by the speaker. Native speakers can hear communication with grammatical faults if the speaker pronounces the words clearly. As a result, pronunciation receives the most attention when teaching. The usage of various audios from native speakers produces effective outcomes in this scenario. During the session, the instructor must demonstrate how to pronounce words and letters correctly. The early levels also place a lot of emphasis on linguistic and reading abilities.

The direct method of teaching English, commonly referred to as a counterargument to the Grammar translation method, appears to be one such approach. The student is instructed to think in English during this process so that they can communicate in English, which is the goal of the teacher who is attempting to teach English as a second language. The process seeks to establish a link between idea and expression. The teacher had to sternly forbid the pupil from speaking in his or her native tongue. The student is expected to speak English fluently, with the appropriate accent and grammatical usage. This approach to teaching English is popular nowadays and helps students learn how to communicate in English.

This broad definition is now accepted practice in English language instruction. It doesn't emphasize fluidity in grammar. Instead, it places emphasis on conveying the message's meaning, or, to put it another way, it concentrates on how well a non-native speaker can communicate in English. These are some of the different traits of this approach:

- When people interact in English, a proper comprehension of the language emerges.
- English comprehension skills are taught to students.
- The lessons' material is built primarily from the experiences of the pupils.
- The use of authentic English text in the classroom
- Normative Eclecticism According to the learner's aptitude, a variety of instructional techniques are used. Various approaches are combined to address the requirement of the student.

The emphasis at the elementary school level is on reading aloud. Reading texts progresses from simple to simple as well. It should be emphasized, nonetheless, that the addition of the first stages places a strong emphasis on the verbal skills narrative, which does not solve the issue of developing verbal communication in English. He is only in the process of preparing to work on real speech. In addition, reading words beautifully and fluently increases the student's love for learning the language. In addition, readers will get acquainted with this ambiguous time, with the past ambiguous time. Familiarity with verb tenses is required, such as future indefinite tense and to be able to make clear use of verb forms in these tenses.

The use of singular and plural nouns, the addition of the suffixes "s" or "es" to the third person singular form of the verb in the present indeterminate tense, and the introduction of interrogative, negative, and imperative sentences are all skills that readers will master early on. at the time of study. Therefore, asking questions is not a habit that students should develop to sharpen their speech, increase their memory, and repeat it. The text is memorized for new words. You can improve your ability to remember words and use them in speech by asking and responding to questions. In comparison to the first stage, grammar is taught in greater depth in the middle stage, and activities and assessments are offered to pupils to reinforce the grammatical rules.

Programs for phone and computer instruction are also excellent for elementary and high schools. Examples include talking (practicing your English speaking), using English every day, mastering English, and learning Real English on the go. All reading, listening, and testing components are covered by these programs. Another effective technique to focus in your free time is to record new words on a recorder. Additionally, showing more cartoons and subtitles in English is a good approach to teach the language. A two-minute chat is included in speech courses along with a topic. As an alternative, text cards are given to the students. Each student responds to the question on the card of his or her choosing.

Task-Based Approach: This method is predicated on the notion of why English is taught, and it focuses on the competencies that students wish to improve. Instead of what is depicted. Thus, in this situation, the language is learned through engaging in specific activities and connecting English to everyday speech. The syntax and vocabulary are based on the tasks, which range from "ordering in a restaurant" to "reviewing a movie."

Project-Based Approach: As a teacher, you must consider the motivations of your pupils for choosing to study English. Now you must create a project that the learner works on while keeping their needs in mind. A lecture or a role-playing exercise could be the project.

Lexical Syllabus - Using this strategy, the teacher is expected to help the students grow a vocabulary that is tailored to their individual needs. If the word list is too long, it is divided up into sections. For instance, the coronary syndrome is a medical phrase, hence these words will be included in their word list.

Mobile device use in the classroom - Smartphones have become an essential component of modern life. Additionally, it offers pupils other useful tools like a dictionary, reference apps, or grammar apps. The sole requirement is that we must instruct students on its use.

In speech, the use of previously used phrases, introductory words, new words, as well as synonyms is required. Homework can be used to prepare additional text topics using the press, periodicals, media, and online materials. Students will be interested to learn about interesting research and scientific discoveries.

A civilized society's torchbearers are its teachers. Teachers have long adopted a variety of techniques, strategies, and teaching philosophies to best meet the needs of each student. It is difficult to teach English as a second language to non-native speakers because different strategies must be developed. Given that we are multilingual and have a different socioeconomic background, teaching English in India is a fun task. However, the English language is still regarded as a sign of literacy in general thinking. So teachers of this century combined together all the ways to identify the best one for our country. Even still, gamification of education and an excessive reliance on visual aids are still quite uncommon in our nation.

For instance, it is obviously impossible to listen and understand without a computer, player, and CD. One of the most crucial aspects of learning a language is listening. The student must concentrate on the speaker's pronunciation while also paying attention to grammar conventions, vocabulary, and meanings. Interactive games are increasingly becoming the norm in schools today. As you are aware, playing different games enables pupils to demonstrate their talents, focus, advance their knowledge and abilities, and build strength. The activity that engages and accelerates the student forms the cornerstone of the usage of gaming technology.

In conclusion, the demand for learning a foreign language is growing day by day and step by step. As was already said, a foreign language is broken down into four components: reading, reading, listening, understanding, and speaking, each of which offers unique notions and abilities. Modern information technology used in the educational process effectively is known as educational technology. Through the incorporation of cutting-edge technologies into the educational process, it also aims to improve the quality and efficacy of education. Utilizing such information and communication technology in the study of foreign languages has a number of benefits in particular. Modern technology plays an unequaled, significant role in language learning and instruction. The use of technology is useful in every area of learning a foreign language (reading, reading, listening and speaking).

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