

## INDEPENDENT THINKING AND CREATIVITY OF STUDENTS THROUGH INTELLIGENT GAMES IN MOTHER LANGUAGE CLASSES TEACHING

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### Abstract

The article discusses resourcefulness in learning Nouns in native language classes, ways to teach students independent thinking and creativity through various interactive games.

**Keywords:** "Brainstorming", "Ice works", rebus, ingenuity, creativity, independent thinking.

### I. Introduction:

"National Program of Personnel Training" requires the teacher to be able to properly organize modern lessons, to introduce various forms of new pedagogical technology into the teaching process.

The teaching process is a complex creative process. Its effectiveness largely depends on the activity of students and their curiosity. To activate them, the use of various types of modern lessons, such as games, debates, competitions and conferences, gives a good result.

### II. Main part:

New pedagogical technology requires creativity, inquisitiveness and initiative from the teacher. Previously, lessons were conducted on the basis of a certain pattern, but now they are organized in a non-traditional manner, every day in a different order .

If a creative teacher organizes his lessons more aggressively, intensively, meaningfully and effectively, students look forward to his lessons and enter the lesson with high confidence and desire . Based on the requirements of the times, such lessons seem to be in step with the times, in step with the times, even ahead of them. Only then will the university become a place of "joy" and the class a "joyful" class.

Today, ingenuity games, puzzles , and rebuses are widely used in native language classes. During the lesson, games such as "Muz Yarar ", "Brainstorming", "The Field of Miracles", "In the presence of the fairy-tale grandmother", "Travel to the land of phrases" teach students to think independently and the topics It is no exaggeration to say that it is very useful in creating creative texts based on it. Through these games, students learn to pronounce words and grammatical devices correctly based on the standards of Uzbek orthography .

Today, every teacher should be a "director" in practical classes, and students should be "actors" acting on stage. For this purpose, it would be appropriate if each lesson was conducted in the form of a competition . If such competitions are held every day in Uzbek language classes, it gives a person a new spirit. For this, students are divided into 2 groups in the class . They need names for themselves They choose "Navoi" and "Babur". Of course, they should be able to fully explain the name they choose.

Below I would like to give an example of how to organize a 1-hour native language lesson. Topic: "Noun-word group. Famous and related nouns." The topic is explained with the help of various picture exhibitions. The new theme will be reinforced with the game Ice Breaks. Students are divided into two groups. In the lesson, both groups of students gather their thoughts together and say the following in order to attract their attention :

"Cancer. It's summer. I was standing at the bus stop. Involuntarily, the screams of boys and girls caught my attention. I looked at them slowly, and they had a bunch of books and documents in their hands . Yes, maybe they are on the wing of their dreams. I thought that they wanted to fly and fill their rivers of knowledge. Yes, I was not mistaken. They ... " .

Readers listen carefully to the quoted passage, find out what the text is about at the end and fill it in . Based on this, k atta The topic is written on the board . After that, they will be given the first assignment . Are there any noun phrases in the passage above ? Which of them do you remember? - he did not ask a question.

said that they remembered more than 20 words such as bus, station, boy - girl, look, hands, book, document, dream, flight, magic .

After that, both groups held a question-and-answer session on the topic "Our school?"

Group 1: What school do you go to?

Group 2: I study at the 4th general education school .

Group 1: Where is your school located?

Group 2: This school is located in Rishton district of Fergana region is located.

Group 1: What are the conditions for sports at your school?

Group 2: Our school has all the conditions for sports. There are two gymnasiums , football and volleyball fields for students to play sports such as tennis, wrestling, volleyball, basketball, checkers , checkers .

Group 1: What kinds of sports are you interested in?

Group 2: I am interested in sports such as football, basketball, tennis, swimming.

Group 1: Are sports competitions held at school?

Group 2: Yes, various sports competitions are often held in our school.

Group 1: What is the importance of doing sports?

Group 2: Because sport is a guarantee of health. Everyone should do sports if they want to be healthy.

After the question-and-answer session, picture puzzles - rebuses are distributed to students. This game is called Brainstorming.

First, they try to find the name of the objects depicted in the picture, and then combine their first letters to create a new word.



They make sentences using the word "Kongil". In this way, the students' vocabulary increases through resourcefulness. They write down the nouns in their notebooks, dividing them into two columns, common nouns and common nouns.

III. Conclusion : Such assignments students mind sharpens and encourages creativity. The teacher should check the work of the groups on each task and encourage them.

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