

THE ROLE OF FAMILY VALUES IN THE DEVELOPMENT OF A CHILD'S PERSONALITY DURING PRESCHOOL AGE

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The family is a strong value for the development of every person, it plays an important role in the life of the state, in raising new generations, ensuring social stability and development.

The family value system, which determines the family's lifestyle, is the main means of educating morality as a complex of life and family values. This tool provides familiarity with the values of family culture. Important elements of the system are the following:

- values on which relations between family members are based; such as: a sense of importance and necessity; He knew that every member of the family is important, loved, appreciated and needed. Flexibility in solving family problems is the way to happiness and emotional comfort. Respect. It is important to form a sense of respect for each other in family members. Honesty creates a deep connection between family members. The ability to forgive. You have to learn to forgive the people you hurt. Generosity is giving without thinking about what you will get in return. Communication is a special art. Transfer of information, feelings is an important element of family relationship formation. Responsibility. We all want to appear responsible to others. Some of us are more responsible, some less. Love is warmth, tenderness, joy. It is the main driving force of development. humanity, that's what we all exist for. Family traditions that determine and maintain basic family values; A range of family events and holidays that create value priorities families; Families are the ideal of family life, which determines the value-semantic direction. Each of us should have a clear idea of these family values, which contribute to strengthening the foundation for creating strong and friendly families. As teachers, our task is to help preschool children to understand and form Pay attention to the family world, family values, organize your own, so that teachers and parents go in the same direction, educational work to achieve one goal - meaning formation of spiritual and moral personality. Family and preschool are two social institutions that determine the effectiveness of the child's educational process Family and preschool are two social institutions that determine the effectiveness of the child's educational process. No one doubts that the influence of the family on the child is stronger than the influence of preschool educational institution, school. However, at the same time, the family

cannot provide comprehensive upbringing of an active, moral and creative person. The necessity and importance of cooperation between the family and the kindergarten was questioned like never before. Neither a kindergarten, nor a school without a family, nor a kindergarten, a kindergarten, schools are able to cope with the most delicate and complex tasks of human formation. The old aphorism says: "The most difficult thing in working with children is working with their parents." The main task of the teacher in organizing relations with parents is to activate the pedagogical and educational activities of the family, to give it a purposeful, social value. character. In the example of parental behavior, it is very important as a model of response to a stressful situation. Parents, in fact, often say one thing, but do another. This can lead to rejection, the development of negative behavior and the development of negative character. Family values are the principles on which our lives are based; they are the standards by which we judge what is right and what is wrong. Some values, such as kindness, courtesy, and honesty, are widely recognized as the most important. For some people, clarity and consistency are not so important when talking about the formation of family values, corrections You need to start working with parental settings. After all, the child learns to express his thoughts, feelings, attachments from his parents. In the family, he sees examples of behavior when relatives support each other in difficult situations, share warmth and affection. Therefore, the education system should first of all include parents, who are most interested in such forms of work for adults. The family is a social institution and a system with characteristics of a smaIt is the family that was, was and will be the most important environment for the formation of personality and the main educational institution. The main factor of family education is its emotional, intimate nature, based on family feelings and manifested in love for children. Continuity and constancy of the educational influence on children by all members of the family are the main factors that distinguish the family from other institutions. We are T.A. According to Markova, "the family has opportunities to involve the child in household, household, recreation, educational activities, and indirectly involve them in the work of their parents." The family forms norms and traditions. Family traditions accumulate the tribal experience of social development, strengthen the past and present status of the family, ensure the stability of relationships, regulate and correct them. The family education system has recently undergone significant changes. It is known that the state of the modern family depends on a number of negative factors, the status of the family is broken, even in outwardly prosperous families, there is no mutual understanding between spouses, children and parents. The rapid and sometimes unpredictable socio-political situation in the country has significantly complicated the educational process, because the young generation absorbs all the shortcomings of society in its critical period and becomes increasingly unpredictable. Audio and video products, computer games, increasing violence and brutality in the media - "successfully" squeeze adults out of the educational process, replace children with

parental communication, completely damage the reputation of the family and preschool. damages. The family itself has also changed, the continuity of pedagogical traditions has been interrupted. Parents often show illiteracy in matters of development and upbringing. The causes of problems in the family are not only social difficulties, but also unfavorable psychological climate, inability to establish family relations, seriously harming the spiritual and psychological development of the child's personality formation. Moral ideas about marriage and family are broken, traditional ideas about parenthood and childhood are lost. In addition, in all educational institutions, not enough attention is paid to improving the educational process and establishing relations with the family at the required level. ll social group. Family is the first social environment for a preschool child. As a result, the family moves away from educational institutions, teachers - from the family, and the family - from the interests of creative and free formation of the child's personality. The existing system of child-parent relations was the subject of research by authors such as Druzhinin V.N., Karabanova O.A., Liderlar A.G., Ovcharova R.V., Satir V. and others. For many years, famous psychologists and teachers L.S. Vygotsky, A.A. Bodalev, I.S. Kon, A.Ya. Varga, E.G. Eidemiller, W.V. Stolin and others. A.S.Spivakovskaya and N.Ya.Bezborodova's many theoretical and practical studies on the field of personality show the importance and importance of studying the field of personality. We list a number of arguments: first, the presence of emotional communication in the early stages of development leads to important quality indicators in the formation of his personality; secondly, the internal subjective attitude of the child to the surrounding reality determines his well-being, which in many ways affects interpersonal relations, communication, behavior, the quality of the activities performed, and his development and formation as a person. In this regard, the need for personality formation from preschool age is indicated. As A.V. According to Zaporozhets, education on the basis of social feelings is a task "not less than educating his mind, and in some ways more important." The relevance of the research topic is related to the theoretical underdevelopment of the problem of raising a respectful attitude to family traditions, as well as the influence of family traditions on the formation of the personality of preschool children. In our opinion, there is a clear contradiction between strengthening the importance of personality formation of preschool children and the lack of effective tools in the process of personality formation.

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