

SOCIAL ADAPTATION OF CHILDREN

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Abstract

Social-pedagogical interaction is an individual approach that allows to consider the social-pedagogical process to solve the child's social-pedagogical problems. This article discusses about the whole social adaptation of children.

Keywords: social adaptation, interaction, pedagogy, attitude, approach, qualification, institutions, cooperation, learning.

The science of children's social adaptation is directed to the study of the cultural-historical traditions of the emergence of the science of social pedagogy, its categories and principles, social-pedagogical research methods, and the peculiarities of the social pedagogue's work with children of different categories. Providing theoretical knowledge about social pedagogy as a field of humanitarian knowledge, its object, research subject and main categories. Forming a holistic view of the main factors and laws of child socialization. To clarify the peculiarities of social-pedagogical activity and its humanistic orientation. Learning the main methods and forms of conducting social-pedagogical activities with children of different categories. Formation of social-pedagogical research skills and qualifications in students. The strategy of cooperation of the social teacher with other specialists of the educational institution and outside it is determined, first of all, by the specificity of the institution, the characteristics of society and the nature of children's problems. A social teacher (social-pedagogical service) should have the art of managing social-pedagogical cooperation, the ability to identify the most important jobs and the range of important problems that can be solved in the joint work of specialists. Social-pedagogical cooperation-a special form of communication between the participants of the educational process. The educational process provides mutual enrichment of the intellectual, emotional and active spheres of the participants; coordinating and harmonizing them. Socio-pedagogical cooperation means clear distribution of functions, mutual delegation, compliance with the rights and obligations of the interacting parties. The social-pedagogical process realizes educational goals in the conditions of social-pedagogical systems, where the mutual cooperation of teachers and students is established. It is the main structural unit of education and controls the system of socio-pedagogical cooperation of teachers and students. Socio-pedagogical interaction is the most

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Formation of the child's personality, his social life correct and consistent approach to the problems of the entrance is important in the social adjustment of the child is enough. Social adaptation is a child's entry into a peer group (social group), existing in society acceptance of norms, rules of conduct, adaptation to living conditions, self-awareness and role behavior, self-management, self-care, adequate with others relationships are formed. Social adaptation is a broader and meaningful concept of "socialization" is a condition of formation. Socialization is the process and result of a child's assimilation of social experience. As a result of socialization, the child becomes a cultured, educated person. Children of preschool age the result of socialization is the child's readiness for school. The whole problem of social integration is relevant during the academic year. For example, in August-September, after the summer vacation spent with parents and other family members, children move to the older age group or come to a preschool educational organization. High incidence prevails in younger age groups and therefore for some children, it is often difficult to adapt to new conditions - the process of socialization is endless it will take time. The beginning of children going to a preschool educational organization is a new social environment from a child adaptation, establishing relationships with adults and peers, flexibility of behavior and requires the development of flexible mechanisms. Daily routine, requirements and obligations of a child becomes unexpected for him and at the same time puts him in a stressful situation. It is difficult for some children conditions - the large area of the group room, equipment and conditions are significantly different from the usual home environment. In this case, in order not to deprive the child of a sense of security, he is closer to adults, more limited and it is better to put it in place. It is also a pedagogue during the period of adaptation of children with adults emotionally forces him to satisfy his urgent need for communication. Social and psychological adjustment of the child occurs in different ways and directly depends on the child's age, to the state of health, the type of high nervous activity, the method of education in the family and between its members depends on relationships, the level of development of game skills. Social adaptation of children parents teach their children the art of communicating with their peers and adults from a young age to make it easier they should be taught, follow the correct routine. Independence of the child from the youngest age he needs to be encouraged, then he will grow into a healthy and perfect person. This is because a child passively submits when peers "push" him out of his circle or angrily leaves with a desire to take revenge on his peers. Communication skills its lack is a very important obstacle for the child to communicate with other children. Why from parents it is necessary to ask if the child does not know how to communicate. Perhaps the child is almost at home with peers out of touch or the children's first social contact in preschool is unsuccessful after it ended, the parents took him away from there. Home education with peers without denying their usefulness (children in preschool or on the street). Deprivation of communication has

a negative impact on the child's development, self-esteem it can be argued that it can lead to deformation, the formation of a wrong attitude. Lack of communication skills is the only thing that causes difficulties in communication of the child not a thing. Often they are associated with other negative events, because communication skills something that hinders affects other areas of the personality, and this is not always negative, but if so, it will require remedial work. The educator can also help the child to adapt to the organization of preschool education, he learns in advance the characteristics of his new department and his actions with the child's parents it is necessary to coordinate and choose an individual approach to it. Created by educators in groups. A friendly and comfortable environment is a necessary condition that helps children to easily adapt to a new place.

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