

COMMUNICATIVE SKILLS OF THE EDUCATOR

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Abstract

The article discusses the concept of pedagogical skill, the scientific ideas of scientists on pedagogical skill, and the criteria of pedagogical skill. Pedagogical aspects of the formation of pedagogical skills in preschool educators are also explained.

Keywords: communicative skills, pedagogical skills, pedagogical aspects, preschool educators, education, mental morality, concepts.

Introduction

The formation of a child's personality is a result of the education process, and it cannot be compared with any other process. Any kind of practical activity satisfies the spiritual and spiritual needs of the human being. Pedagogy serves to improve man and his nature, that is, his heart. the main purpose of this moment is to form a perfect person. A pedagogic machopath is an integral part of a pedagogic relationship and demonstrates the highest level of pedagogic skills. The commonality between the two sides is not a kind of commonality, but rather a commonality from a dialectical point of view. The pedagogic machopath is the synthesis of a person's working process and characteristics that determine the pedagogic process, being able to organize it, and take action. So, we can say that pedagogy is the art of teaching and learning, which is constantly being perfected, and which is suitable for every pedagogue. Machopath is a part of the pedagogic process, which lasts for a certain period of time. The art of listening and performing on the basis of relaxation is considered a type of all practical actions. Every lesson has its own meaning, and it is the result of the process for the formation of a person's personality. That is, this work is to create socio-psychological conditions, skillfully implement the intellectual profession. To ensure the development of art, any form of demonstration of creativity, practical teaching, and the teaching of morals are considered. Psychopath and art are examples of a pedagogue, for example, an actor, an oppressor, a pedagogue. First of all, the training method is calculated. The creativity of an educational person Pedagogical skill is developed with the Axis of the biological person. The spiritual environment in the

development of education, the creative attitude in the psychological process is considered to be the most important factor in achieving the main goals. Creativity (ingenuity) is the ability to create something new, unique, and creative, and it is the mental process that leads to a solution by using the power of human talent to create an artistic form. Pedagogical skill does not show theoretical knowledge, but concrete practice. In pedagogic literature, pedagogic skills are discussed in various ways. Pedagogy is the perfect development of professional skills, personal professional skills, art-level skill, pedagogic skill is a set of specific characteristics of the educator's personality. Communication is key in the classroom: successful teaching is generally considered to require only 50% knowledge to 50% communication skills. As a result, a teacher should be proficient in all four modes of communication – listening, speaking, reading, and writing – and should know how to use this proficiency effectively in a school environment. Being able to do this has been proven to impact the success students achieve in their academic lives, as well as the teacher's own career success. The teacher's professional competence is improved: the increase in the demand of children; development of information technologies and the increase in demand; change of tutor; results of international experiences and cross-sectional analysis in the field of education. Comprehensive attention to the educational process of preschool children in the preschool education organization and their mental development ensures meaningful and successful learning. In pre-school educational organizations, the use of information technology in increasing the professional competence and professional skills of educators will change the effectiveness of education, but also the result of the educator's work in a positive direction. Pedagogy is a noble but very complicated profession. It is not enough to learn pedagogical theory to be good at it. because in the pedagogical theory, it is emphasized that the general law rules, generalized methodological approach and individual characteristics of children should be taken into account. Pedagogical stages of preschool education are very diverse. There are situations that do not correspond to the pedagogical theory. A pedagogue is required to have extensive knowledge, thorough practical training, high pedagogical skills and creativity. We can say that education aimed at the development of a child's personality is an approach that takes into account mental, emotional, physical, moral and spiritual aspects, and that it is an exaggeration to say that education aimed at preparing a child in a fast-changing, multi-cultured and independent world. In this article, we will outline the reasons why classroom communication has such importance. You will also learn some of the strategies you can use to help you and your students attain your best outcomes. The main professional role of the educator in the organization of preschool education is to create conditions for the harmonious development of children for this, it is necessary to acquire the professional competence of a preschool education pedagogue: To treat every child with respect to his needs and interests; able to create conditions for a sharp

choice of children's activities; access to the knowledge of developing communicative abilities aimed at solving conflict situations with peers; able to create conditions for the development of cultural activities; able to assess the individual development of the child, the types of activities of personal, physical and artistic-aesthetic development that contribute to the creativity of children's speech, speech, language, and imagination. ; By the professional competence of an educator, we understand the sum of his personal skills and abilities, which are determined by his knowledge, skills, knowledge, views, and the ability to teach. In today's era of rapid development of modern technologies, great skill is required from the educator. this, in turn, encourages the educator to regularly communicate with the teacher, to use modern information technologies. Teachers benefit from good communication skills in three different areas: when communicating with students, with parents, and with colleagues. Communication skills are most vital for interactions with students, because the act of teaching itself requires them. In your role, you are responsible for comprehending and breaking down complex information, conveying this information clearly to your students (both verbally and in written resources), presenting in a manner that sustains their attention, and listening to and resolving their questions or problems. You are also required to adapt content for different learning styles, motivate students to learn, build supportive relationships using encouragement and empathy, manage the classroom, and give feedback – making your classroom a safe and supportive learning environment. All of these things require good communication skills. The better your communication skills, the more effectively you can perform these tasks. In turn, your students will make more academic progress. However, this works both ways: poor communication skills – and thus poor methods of teaching – causes students' comprehension levels to drop, and may affect their academic progress negatively. It could also lead to students lacking motivation, disliking school, and believing themselves to be unable to achieve. This could have consequences for the rest of their lives. Therefore, effective communication between teachers and students is extremely important. It allows you to perform your job well, with positive results for your pupils. An added benefit is that your class can use you as a model for improving their own communication skills, which are critical for their development and future learning. Effective coaching and mentoring can help boost your communication with students as you focus on three key areas: foundations, principles and practice.

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