

MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING HISTORY

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Abstract

Today, much attention is paid to the study of the history of independent Uzbekistan is focused. It is a way for the younger generation to learn more about our history opportunities to be proud of our history and draw conclusions offers.

Keywords: innovation, innovative educational technologies, educational process, innovation, sustainable education, elements of the education system, history, teaching history.

Introduction

One of the main problems of modern pedagogy is the knowledge of children is a low level of aspiration and interest in acquisition. Forcing children to learn do you want to do asked the Great Czech Enlightener Jan Amos Comenius in his Great Didactics. "She was abused anyone who tries to teach by mistake makes a mistake. Really, what to do with force can you do If you are forced to eat when you have no appetite, that's food nausea, vomiting, at least upset stomach, sick does. On the contrary, when a person is hungry, he eats with appetite, eats food is quick and well digested. That is why Isocrates said, "Science If you love, you will learn a lot. " According to Quintillian, "The pursuit of knowledge It's a matter of will, not compulsory education. " This means: 1. It is necessary to arouse in the child a great passion for science and learning by all means. 2. Teaching should help to overcome difficulties so that the child does not become dissatisfied and bored ". From the above, it is clear that the use of different methods and techniques to facilitate teaching and motivate children to learn has been a topical issue for all ages. Article 46 of the Law of the Republic of Uzbekistan "On Education" in the new edition, which came into force on September 23, 2020, is entitled "Obligations of teachers", which provides for the development of information and communication technologies, training and education of teachers. and the use of innovative forms and methods.

The importance of innovative pedagogical technologies in teaching history is to develop the professional training of future history teachers, to expand their pedagogical thinking, to form in them the methodological knowledge and skills necessary for the use of modern pedagogical technologies in teaching science. As the

content, goals and objectives of educational activity expand over time, its forms and methods are also improving. At present, man is becoming an integrated system, "technology" that allows him to fully achieve the goals of activity. On this basis, pedagogical technology has recently begun to apply in the field of education. Great attention should be paid to the interests, dreams and opportunities of today's students. To do this, first of all, the teacher must be able to be a good teacher. Only then can we find our way into the hearts of our students. In the Law on Education and the National Training Program reforming the education system, introducing advanced innovative technologies The need to do so is repeatedly emphasized. Because our country is moving fast The economic and political position of the world community is growing day by day is growing. The term "innovative technology" is widely used today is derived from the English word "Innovation" and means "Innovation" means.

Nowadays, the interest in increasing the effectiveness of education using interactive methods (innovative pedagogical and information technologies) in the educational process is growing. Classes using modern technology allow students to search for, independently study and analyze the knowledge they have acquired, and even draw their own conclusions. The main reason why today educational institutions pay special attention to the use of pedagogical technologies in the educational process can be explained as follows:

- Second, pedagogical technologies allow for the widespread introduction of a systematic approach to the educational process.
- Third, pedagogical technology encourages the teacher to pre-design the technological chain, from the goals of the educational process to the establishment of a diagnostic system and control over the process.
- Fourth, because pedagogical technology is based on the use of new tools and information methods, their application will ensure the implementation of the requirements of the "National Training Program".

The correct introduction of pedagogical technologies in the educational process leads to the fact that the teacher acts as a key organizer or consultant in this process. This requires more independence, creativity and willpower from the student. Classes based on pedagogical technology are important for young people strive to express their attitude to life's achievements and problems. It allows them to think, to justify their views. Pedagogical technology is based on a technological approach Technological approach means finished product (similar to production technology) A set of methods and techniques used in production processes to obtain a method that is understood and guarantees the expected results in achieving the set goals a set of methods is understood. If the method is a way of knowing, a way of research or attempts to acquire a certain field of practice and theoretical knowledge in an activity, a method of teaching pedagogical technology, known as a set of methods in the sense of a set of educational processes, tools, forms and methods means. The process of liberalizing diversity of opinion in the classroom is democratic life that it is an integral part of the style, yet the

true essence of freedom its demarcation by spiritual boundaries is distinct to the minds of the students need to pay attention. Applying the old principles of propaganda and advocacy in this area, a complete abandonment of the way of using shallow thoughts and illustrated examples should. Innovative pedagogical technologies - for students in the educational process students' mastery of knowledge by increasing their interaction serves to activate and develop personal qualities. Innovative The use of pedagogical technology methods helps to increase the effectiveness of the lesson will give. However, large group assignments to work as a class team teaching, written work and other methods, which have a special role in increasing the effectiveness of educational work. Below help to increase the effectiveness of education if the given method is applied in all disciplines gives.

The way of life and creativity of great ancestors is always an example for ancestors school. We can learn a lesson from their exemplary lives The human being from this world by studying is on this path with a specific goal in mind by reading invaluable works as we learn to live in search and aspiration we are empowered. Thus, the pedagogy of interaction is the teacher and an atmosphere of understanding, trust, mutual support, and creative collaboration among students creates This, in turn, promotes true human values by young people guarantees understanding and recognition. The unit is called upon to guide development by placing new and growing demands in the field of mastering historical content and adequate methods of action. The mental activity of the students is challenging enough, but accessible. It has been proven that thinking without sufficient complexity does not have the necessary conditions to achieve high levels of independence. The optimal complexity of student activities can only be clearly defined by the teacher, taking into account the pedagogical conditions in each classroom. The main goal is to create conditions for students to demonstrate cognitive activity in the classroom. This goal is achieved in the following ways: the teacher creates problematic situations, conflicts; uses various forms and methods of organizing educational activities that allow to reveal the subjective experience of students; develops lesson plans and discusses with students; creates an environment in which each student is interested in class work; encourages students to speak and use a variety of methods to complete assignments without fear of making mistakes; Evaluates not only the final result, but also the process of student activity. The general goals and means of lesson organization in the developing educational technology are specified by the teacher depending on the purpose of the lesson, its thematic content.

Teaching technologies as a group activity include: mutual enrichment of students' knowledge in a group; organization of joint actions that lead to the activation of educational and cognitive processes; distribution of initial actions and operations (set by the task system); communication, communication, without which distribution, exchange and mutual understanding is impossible, as a result of which the conditions of activity corresponding to the learning task are planned and the choice of appropriate

methods of action; sharing ways to solve a problem; mutual understanding, determined by the nature of the involvement of students in joint activities; The main features of the organization of student work in the classroom are: first, in this lesson, the class is divided into groups to solve specific educational problems. Second, each group assumes a specific task (same or differentiated) and performs it together under the direct supervision of the group leader or teacher; third, group assignments are performed in a way that allows individual members of the group to be accounted for and evaluated; fourth, the composition of the group is not permanent, it is selected taking into account the possibility of realizing the educational potential of each member of the group with maximum efficiency - depends on the content and nature of future work.

Study of the subject "Technology and design in the teaching of history." Information technology of education, pedagogical situation modeling, interactive methods are used. Besides, Textbooks, manuals, handouts, education visual and technical aids are used. At each stage of teaching the tasks of innovative technology as a science to determine the content of education, the preparation of forms and means of education, the preparation of situational texts, tests for inclusion in the content of the subject, the professional qualities and moral qualities development of a system of tasks aimed at improving the level of learning, determining the results of training and the level of mastering, preparation of test tasks for their objective assessment. Innovative technology in education spread rapidly in almost all developed countries in the late twentieth century, and was recognized and supported by the prestigious organization UNESCO. It is now used successfully in many countries. Many countries have made significant progress in developing the education system and increasing student learning using innovative technologies.

In short, a teacher can guarantee quality and effectiveness only if he is ready for innovative activities, brings the latest innovations to the lesson and organizes them in a way that is interesting and relevant to the student. In this situation, the teacher must have a well-developed ability to think, to observe problems, to solve problems in a timely manner. In the organization of lessons in an interactive way, the development of the student's personality should begin with the creation of a self-ground. For the transfer of new knowledge from the teacher using innovative pedagogical technologies, the formation, development, strengthening of skills, repetition of knowledge, practical training, as well as for training on each topic, taking into account the specifics of the subject the correct choice of the most appropriate innovative pedagogical technology methods. Applying properly selected techniques will ensure that the mash is fun and effective. In conclusion, the fact that game technologies can give students some freedom, are based on active movement and communication, and sometimes have a competitive nature, helps to create the necessary conditions for them to master the learning materials. In addition, the teacher should organize lessons in the educational process with the use of game technology, to further increase

students' interest in science through the use of innovative methods of teaching in the classroom, to increase the effectiveness of mastering the identified topics. serves. Game-based learning activities help all students become more active and able to express themselves freely in public. This requires every teacher to actively use game technology in their teaching. In other words, the above innovative methods of teaching history at the same time create the basis for the development of education and increase the level of students' mastery of history, and as a result to achieve the set educational goals. At the same time, the systematic use of such methods, which are guaranteed to be effective in the classroom, will ultimately serve to raise a generation that is not indifferent to its history.

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