

METHODOLOGY OF DIRECTING STUDENTS TO PROFESSIONS THROUGH ENTREPRENEURSHIP IN TECHNOLOGY CLASSES

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Abstract

President of the Republic of Uzbekistan Sh . In the words of Mirziyoyev, "To develop our youth into people who think independently, have high intellectual and spiritual potential, and who are not inferior to their peers in any field on the world scale, our state and society have to be happy strength and opportunities mobile we deliver"; that they insist is a sign of concern for the future of young people.

Introduction

In the educational process aimed at the development of the student's personality, his mental-intellectual, creative features are revealed. The effectiveness of the educational reforms implemented today depends primarily on the training of highly qualified personnel who have a creative approach to their work and contribute to the rapid development of science, technology, art, and production. According to the modern didactics and methodology, the success of education, mature development and upbringing of students depends on the formation of their understanding of the unity of the world, conducting their activities on the basis of general laws, strengthening the material and technical base of educational institutions, comprehensive reforms in the provision of educational institutions with highly qualified specialists, effective application of international experiences in the process of teaching technology, intellectual ability of students increased the level of use of integrative educational technologies in development. In the concept of development of the system of public education of the Republic of Uzbekistan until 2030, the tasks of "improving the teaching methodology, step-by-step implementation of the principles of individualization in the educational process, introduction of modern information and communication technologies and innovative projects in the field of public education" ¹are defined. In this regard , clarifying the structural foundations of the development of basic and scientific competences in students, improving the mechanism of introducing the "computer education method" of technology science based on an integrative approach into educational practice, developing a methodical system for the formation of special competences. plays an important role in

¹ Decree of the President of the Republic of Uzbekistan dated April 29, 2019 No. PF-5712 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030". // The national database of information on documents. No. 06/19/5712/3034, 29.04.2019.

improving quality and efficiency.

Integration in education is considered through a systematic approach *to the design of the content of academic subjects, construction, and thus entrepreneurship*. The didactic nature of integration of academic subjects is determined by the need to develop the order and rules of pedagogical activities that allow to determine the conceptual structure and methods of forming new knowledge in various academic subjects. In a narrow sense, the integration of academic subjects is an organic continuation of the mutual synthesis of scientific fields and scientific knowledge. The issue of effective organization of the education and upbringing process, the use of the laws of integration of knowledge in a specific field, and the formation of a person by directing it to entrepreneurship has been the focus of attention of thinkers and philosophers, historians, psychologists and pedagogues at all stages of the development of the human society. This can be seen, first of all, in the scientific sources created by Eastern scholars.

Encyclopedic scholars - Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina, Kaykovus, Mahmud Koshgari, Yusuf Khos Hajib, Alisher Navoi, Abdulla Avloni and others, in the intellectual education of a well-rounded person, have young people with science-based entrepreneurship, thrift, and efficiency qualities. his views on his role in society have not lost their relevance even today.

It is known that together with educating the young generation , teaching them professions, continuing their education in the future based on their interests and abilities , or engaging in labor activities in the professions they have acquired creating conditions for Riga is one of the urgent tasks of today. In this regard, Russian scientists PRAtutov, FAKTitorov, VA Kal'ney, NLKochnev, Gorsky, DITraytak, YU.K.Vasilov, PNAndryan, as well as Uzbek scientists KDDavlatov , UNNishonaliyev, ETCHoriyev, HFRashidov, AIVorobyov , AVGolj, NAMuslimov, SH. The Sharipovs are engaged.

SL Rubinstein believes that abilities are attached to the system of generalized mental activities in a person, the difference between abilities and skills is not the result of strengthening the methods of actions, but the mental processes of activities controlled by actions.

VSKuzin thinks about abilities as follows: abilities are the qualities and characteristics of a person that serve to perform a specific activity or profession at a high level.

Some aspects of integrated education and interdisciplinary relations are discussed by famous pedagogues Yakomensky, D.Locke, I.Herbert, M.Pestalossi, K.Ushinsky and others), didactics IDZverev, MADanilov, VNMaksimova, SPBaranova, NMKatkina and others) and psychologists .N. Kabanova, Meller, NFTalizina, Yu.A. Samarina, GIVergeles, Methodist scientists (MRL'vov, VGGoretsky, NNSvetlovskaya, Yu.M. Kolyagin, GNPristupova) were considered.

Problems of increasing cognitive activity of students in the countries of the Commonwealth of Independent States, formation of competences for entrepreneurship based on integrative educational approaches: SLAtanasyan, LGAkhmetov, VPBespal'ko, GABerulova, LOBilimkhanova, MMBondaruk, OVBerezhnaya, ZIValiyeva,

O.YU.Marchukova, IVNikishina, LVPivovarova, NZ Smirnova, NFRadionova, APTryapitsina, It was studied by scientists such as LITSvetkova, AV SHutenko, AIYUdin, AVKhutorskoy.

In the above studies, some approaches of theoretical and practical importance were put forward in the field of forming the competences of students for entrepreneurship based on the use of integrative technologies in education. The method of formation has not been specially studied.

In this sense, integration can be considered as a form of ensuring their interdependence aimed at correcting the shortcomings of the educational system, which was historically divided into academic subjects due to the differentiation of subjects.

Scientific analysis and observations show that while some theoretical and practical approaches have been put forward in the field of developing students' private competences in science and technology, in the case of using electronic educational resources in learning technology, based on an integrative approach, students' science and technology The method of formation of special competences was not specially researched.

Accordingly, the above-mentioned circumstances serve as the basis for selecting the topic "Improving the competence of directing students to entrepreneurship in the provision of integrative knowledge from technological sciences" as a scientific research work.

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