

## USE OF DIGITAL TECHNOLOGIES IN GERMAN LANGUAGE LESSONS

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### Abstract

The use of innovative pedagogical technologies in the education of a foreign language and, in addition, mainly German language lessons, makes the lesson effective is an important factor in the organization and achievement of the intended goal. This through memorization of the topics covered in students, rapid assimilation of educational material, applying them consciously, learned words and phrases in speech is a skill and views are formed. This article is devoted to methods of improving the effectiveness of the use of information and innovative pedagogical technologies in foreign language education dedicated. Teaching students a foreign language using interactive methods in the article, issues of increasing interests, formation of communication are highlighted.

**Keywords:** information, innovative-pedagogical technologies, educational process, foreign language, training, interactive methods, communication process.

### Introduction

Today, the development of any developed countries is undoubtedly closely related to the development of society and the development and improvement of the educational system introduced in this process. In particular, we are the president of young people in the field of education, scientific research, implementation of certain scientific innovations in science Sh.Mirziyoev's special attention to the field of education is very significant. After all, as our president noted, it is our most important task to "give a thorough education to the younger generation, to educate them as physically and spiritually mature people." [1]. Among linguists of the world, the issues of methodology and didactics are still diverse it has been controversial. Although these Sox are enough in our eyes even if studied, scientists are still looking for the most effective ways to learn there are no friends. It is now great to learn in our country, especially to study foreign languages trust is being given. From the experiences of foreign countries leading the field in this regard effectively used. The following is the first foreign application in foreign experience we try to mulochase one of the advanced methods of language training.

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### Literature analysis and discussions

The last decade of the last century is recognized as the period when the scientific and theoretical foundations of pedagogical technologies are begun to be studied, to realize their true nature, to identify aspects of preference and, finally, to put into practice. Innovative technologies and mechanisms for their application in pedagogical practice were introduced in the Eighties of the last century by US educators J.Steele, K.Mereditis, Ch.Current by temples was. Microgroups in the educational process by them, discussion, cluster, sinkwein, more than sixty interactive methods, such as mental attack, have been recommended.

It should be noted that at each stage of the modern lesson, students are provided with independent thinking, active work in the structure of microgroups, and the teacher, who advises them, guides them, performs the tasks of managing their cognitive activities, and even at the discretion of the expert group to evaluate the activities of students (microgroups) darcor to achieve the transfer. In general, the teacher dominates the modern lesson, the informant should not be a single resource, but a person who creates favorable conditions for their cognitive activities, facilitating the independent reading of students.

The use of such methods in the educational process is significant in its simplicity and the fact that it encourages students to think at high levels of intellectuality. Hence, they are effectively used in the education system of all developed countries of the world. Also, the application of problematic teaching technology in the educational system of our country specific experiments have also been collected on. These are interactive in the educational process the rational use of methods can be considered as a scientific and methodological basis. The rational use of interactive methods gives the educational process a mood of enthusiasm, search, gives readers a sense of confidence in their capabilities and satisfaction with the result of their work, further increases their interest in knowledge. It is natural that these are considered to be important factors of the perfection of the personality of students in the educational process [3].

- Digital translator: such applications contain complex Matins in seconds translates to the selected language. It is in such automatic translations that grammatical many of the scholars are concerned with working on grammatical errors in the language learner allows you to share experiences. Further use of digital technologies of this type many challenges from IT experts and linguists in the future of improvement requires.

- Medial language base: textbooks are always needed when reading languages can not give the material at the right time, at such times Foreign Language teachers use of a database on the internet during its operation can. From the websites of foreign printing press and broadcasters download the necessary information and audit close to everyday life, as well as print it is possible to work on Matins. Even badiy film and TV series foreign languagehelps convey cultural-linguistic knowledge in their classes

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## Conclusion

In the process of such communication, various information is transmitted, in turn, the reader who receives the information is required to express his reaction to this information. It should be noted that communication, which is organized in classes of a foreign language, including German, provides for the correct and effective organization of students' educational activities, its consistent management, mutual exchange of ideas of the teacher with the student, the student with the student, as well as the formation of students' verbal speech skills in this complex process, their development.

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