

EXPERIENCE OF UZBEKISTAN AND EDUCATION OF PEDAGOGICAL RESPONSIVENESS AMONG FUTURE DEFECTOLOGISTS

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Abstract

The main idea of the article is devoted to the comparison and analysis of the experience of Uzbekistan and abroad in the formation of pedagogical responsibility among future defectologists. Important ways of developing the pedagogical responsibility of Future defectologists are discussed, including practical training, independent study and Research activities.

Keywords: educational process, pedagogical responsiveness, interest, foreign experience, defectologist, experience, professional activity.

Introduction

The system of training future speech pathologists in Uzbekistan is implemented by the faculties of the pedagogical profile of universities. These faculties offer special training programs for speech pathologists. These programs cover various areas of speech pathology, such as speech defects, hearing disorders, visual impairments, physical defects, etc.

Future speech pathologists master pedagogical knowledge through theoretical and practical training. Practical classes are held in preschool institutions, special schools, specialized educational institutions and other institutions. In addition, future defectologists are sent to study in foreign countries to study best practices and improve their skills in the field of defectology.

The system of training future speech pathologists in foreign countries differs from the Uzbek one. In many developed countries, advanced methods of training speech pathologists are used. For example, in the United States, future speech therapists are trained using interactive training programs, stimulating games, group work, and other modern teaching methods. They also participate in clinical practice to master their profession, allowing them to gain experience in a real-world environment.

In Australia, special attention is paid to the formation of pedagogical responsibility of future speech pathologists. In this country, future speech pathologists are taught to understand the specific needs of students, treat them with courtesy and respect, cooperate with students' parents and provide them with support.

The system of training speech pathologists in Uzbekistan is quite developed, but there are many aspects that can be learned from foreign experience:

Improving training programs

Enhancing hands-on learning

Expanding cooperation with foreign universities

The system of training of speech pathologists in foreign countries is based on modern teaching methods.

Interactive training programs

Stimulation games

Clinical practice

To improve the system of training I defectologists in Uzbekistan, it is necessary to study foreign experience and adapt it to their own conditions.

The formation of pedagogical responsibility of future speech pathologists is important in the educational process . The following methods can be used for this purpose:

эти Rules of etiquette-it is necessary to teach future speech therapists the ethics of their profession, respect and tactful attitude towards students, and understand their individual needs.

responsibility-it is necessary to explain to future speech pathologists the importance of their professional activities for society, to reveal the possibilities of a positive impact on the lives of pupils.

practical training-it is important to give speech pathologists the opportunity to develop practical skills in working with students, to gain experience in a real-world environment.

independent education- speech therapists should be encouraged to pursue independent educational and research activities so that they can develop, gain new knowledge, and succeed in their profession.

Practical exercises play an important role in shaping the pedagogical responsibility of future speech pathologists. Thanks to these classes, they will have the opportunity to apply their knowledge and skills when working with students.

Practical exercises can be conducted in the following stages:

meet students and learn about their individual needs.

various training methods and evaluation of their effectiveness.

сотрудничать collaborate with and support students ' parents.

свою develop own activities and strategies for improving them.

When organizing practical classes, you should pay attention to the following aspects:

обучение And training should be tailored to the individual needs students.

будущ And pathologists should be provided with professional assistance in conducting practical classes.

and results of training should be evaluated regularly.

Independent educational and research activities also play an important role in shaping the pedagogical responsibility of future speech pathologists. This activity allows them to gain a deeper understanding of their profession, gain new knowledge and skills, and develop themselves.

Through independent training, future speech pathologists can read new literature in the field of special education, attend conferences and seminars, study best practices, and participate in other activities to improve their profession. And thanks to their research activities, they will be able to study important problems in the field of special pedagogy, write scientific articles and research.

To encourage future speech therapists to engage in independent educational and research activities, universities can take the following measures:

ensuring students' access to modern information technologies and .

организацияorganizing scientific journals, conferences, and other events to increase interest in research and development.

scientific guidance to future speech therapists and support their scientific work.

The formation of pedagogical responsibility of future speech pathologists is important for society. Uzbek and foreign experience shows that it is necessary to improve the system of training future speech pathologists and pay attention to the formation of pedagogical responsibility. Enriching academic programs with modern teaching methods, clinical practice, interactive programs and simulation games, strengthening practical training and providing opportunities for future speech pathologists to gain experience in a real environment, stimulating independent educational and research activities and creating the necessary conditions for the development and promotion of future speech pathologists in their profession, expanding cooperation between Uzbek and foreign universities. the study of best practices in the field of speech pathology is considered necessary.

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