

## INNOVATIVE TECHNOLOGICAL AND PEDAGOGICAL APPROACHES TO THE TRANSITION OF CLASSES TO STUDENTS

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### Abstract:

This article describes educational materials related to the organization of the educational process based on innovative technological and pedagogical approaches to the organization of classes.

**Keywords:** Education, training, training, innovation, technology, pedagogy, approach.

### Introduction

#### Purpose of the Study

Pedagogical technology in the classroom is a modern system of organization of the educational process, providing the necessary quality of education and is a consistent method of creation and implementation of the teaching processes in technical, human factors, by means of their joint actions, providing the required quality of education and meets the requirements of accelerated scientific and technical development. The use of innovative educational technologies in education is the requirement of our time.

#### Materials and Methods

Innovative educational technology is a methodology for organizing educational activities, which includes some new or qualitative improvement of existing methods and tools in order to increase the efficiency of the educational process and create conditions for educational activities that best correspond to the current trends in socio-economic development. includes. These innovations can be methods and methods of organizing the educational process, resources used in the process of learning and upbringing, scientific theories and concepts. An approach to education is a set of basic principles, requirements, and goals that underpin new technologies.

The requirement of modern education is not to give the pupils as much knowledge as possible, but also to teach them to learn spontaneously, not only to know, but also to work with the acquired information.

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## **New educational technologies in the education system**

Modern pedagogy offers such innovative pedagogical technologies.

### **Project work.**

Project work is a type of activity that helps students develop their creative abilities, develop their skills of working in a team. The purpose of the projects is to update and use in practice, to expand and deepen the acquired knowledge. Working on the project can be done individually, in pairs or in microgroups, it involves solving a problem, looking for optimal solutions.

Schools actively use the integration of disciplines in projects, for example, they offer students the opportunity to explore the interdisciplinary relationships of language and literature, mathematics and chemistry, history and biology.

This innovation forms and develops sophisticated thinking, the ability to analyze, make contacts and generate new ideas, to see a complete picture of the world.

### **Gaming Technology**

Game rooms perform several functions: entertaining, therapeutic, diagnostic, social. During the play, students engage in free-range development activities, enjoying and reacting not only to the outcome, but also to the process.

In the learning process, play is used as a broader technology element, part of the lesson, or as extracurricular activities. The pedagogical game has a clearly formulated goal, it is presented in the form of a game task, all participants of the game are subject to pre-prepared and announced rules.

### **Pedagogical innovation is based on two main approaches**

1. A student-centered approach implies that the learning process is personalized to each student/student. Modern pedagogy should take into account the unique experience and character of each student, develop his individuality and talent. Implementing this approach involves relying on the principles of choice (students can choose the fields they want), confidence (no authoritarian pressure from teachers), creativity and success, subjectivity, individuality;

2. The competency-based approach is new to the Russian school. He focuses on the learning outcome, and the result is not a set of knowledge, but a set of skills, the ability of the learner to solve problems, conflicts, act in different situations.

It doesn't matter how much the student knows. The most important thing is her ability to respond to changes, be flexible, manage emotions and choose the right information. This innovation calls for a radical revision of the education system, reform the principles of evaluation and organization of education.

On the basis of these approaches, teachers and methodologists develop a complex of innovative pedagogical technologies - techniques, methods and methods of knowledge transfer and assessment.

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**Innovation in education helps to achieve the following goals:**

- humanization and democratization of the educational process;
  - activation of students' cognitive activity;
  - improving the efficiency of the organization of educational and educational work;
  - changes in the educational material from the point of view of methodology and didactics.
- New approaches to the pedagogical process that are actively introduced will help to achieve the set goals. They serve as the basis for the development of new methods and techniques of work in educational institutions.

**Analysis and results. One of the important tasks today is the use of innovative pedagogical modern technologies in teaching and conducting classes for young people. The widespread use of educational technologies is a requirement of the times required of teachers.**

On this basis, effective organization of lessons and lessons requires special pedagogical skills.

**Conclusion**

In conclusion, it can be said that the use of new pedagogical innovations and technologies in education and training of the younger generation, training them as qualified personnel, the cooperation of teachers and students, mastering and strengthening knowledge plays an important role.

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