

INDICATORS OF THE USE OF ECONOMIC CRITERIA FOR IMPROVING THE QUALITY OF EDUCATION

Ibragimova Gulnoza Sayidmurodovna
Andijon mashinasozlik instituti
“Iqtisodiyot” kafedrasi assistenti

Abstract

The article will discuss what is a problem with improving the quality of education and how to eliminate them. This will examine the mistakes that have been made in education. Prevention of factors affecting the quality of education will be discussed.

Keywords: Education, standard of education, pedagogical technology, educational activities, integrated system.

Introduction

"Quality is a summation of the characteristics of an object related to its ability to meet stated and implied needs." Achieving quality indicators depends on management, which ensures their size, complexity and combination. Quality is not only the result of its activities, but also the ability to achieve it in the form of internal potential and external conditions, as well as the process of forming characteristics. Education, like any process or outcome of human activity, has a certain quality. The most conceptually correct definition is the following definition of the quality of education. Quality of education is a collection of educational process characteristics that determine the consistent and practical effective formation of competence and professional consciousness.

Analysis and methodology of literature

The World Economic Forum, which brings together experts from the world's leading economists, annually analyzes the most important trends in the world economy. Through these analyses, forecasts will be developed that could occur in the economies of world powers in the near future and in the long future. The forum also explores the world's educational issues. In particular, a list of the best universities in the world is published annually, according to the study of its experts. At the same time, the map on the basis of the success of the world's countries in higher education is marked with light or yellowish and reddish-brown colors. The more colorful, the more universities in that country took place in the world. And hungry reddish or yellowish colors mean that higher education is average.

According to the BBC, even in analysis of recent years, two regions are visible on this map like a colorless, giant bright dog. One is Black Africa, and the other is Central Asia.

By the way, there are also countries such as Iraq, Syria and Afghanistan, whose heads are not coming out of the wars again.

We don't have a citation system. So we are directly addressing Skopje, including trying to get quotable systems. It appeals not only to us, but also to each country when it develops its own national rating. This system also provides objective information and demonstrates the extent to which the scientific work our scientists write is recognized in the world. We need to evaluate that. If we do not have only the number of scientific papers or the content in the scientific article, and the teacher has written two sheets of paper and produced it where it is correct, what do we need such knowledge We need the resulting knowledge. In foreign higher education institutions, academic institutions earn money from science and scientific research. It does not find the funds in the student payment agreement, the student payment agreement can provide a coveted 20% of the budget of foreign educational institutions. All the rest of the money comes from science.

The second aspect is when will the quality of education be? When the quality of teaching and knowledge are taken together. We cannot achieve quality if we distinguish them from each other. Because it means preparing the higher education system and the person it formed for society. It's not teaching a schoolteacher on what's in the book. He needs to study changes in society. The cadre in it must find its place in the labor market after five years. Therefore, only if this system can predict what changes will take place in society after five years will the cadre that has grown up in it be able to find its place in society.

Results

The result of education is piracy, occupational understanding and social responsibility. The quality of education is characterized not only by the outcome– the qualifications of a graduate of a higher educational institution, as well as the factors that contribute to the purpose, content and methodology of education, organization and technology. All this is a peculiarity and it is necessary to consciously affect their formation, so they need to be controlled. Education needs a quality management system that should be in every university. Such a system cannot be implemented without a modern system. the integrated system evaluates both the quality of general education and all its components separately. The more accurately the evaluation is built and the more features taken into account, the more successful it can be to manage the quality of education. Management, in turn, depends on its objectives and methodology and organization, describing its responsibility for the methods, functions, responsibilities and quality of education.

Discussion

In order to improve the quality of education, standard work is being done, such as introducing new pedagogical technologies for teaching, ensuring the integration of the reading and practice process to strengthen students' knowledge, bringing in new modern laboratory equipment, improving the experience of teachers, and attracting professors from leading foreign higher education institutions and research centers to the learning process.

Education, like any process or outcome of human activity, has a certain quality. The most conceptually correct definition is the following definition of the quality of education. Quality of education is a collection of educational process characteristics that determine the consistent and practical effective formation of competence and professional consciousness. Here you can highlight three groups of features: the quality of the potential to achieve the objective of education, the quality of the professionalism formulation process, and the quality of the outcome of the education. The quality of the potential is reflected in such characteristics as the quality, quality of the objective of education, the quality of the educational program, the quality of the material and technological base of the learning process, the composition of teachers, the quality of students, the quality of the information and methodological base. The quality of the professional development process is the quality of teaching technology, the quality of control over the learning process, the promotion of teacher composition to creativity and effectiveness. pedagogical work, quality of students' attitude to education, intensity of the learning process, management of education, methods of providing knowledge. The quality of the result of education is knowledge of professional skills, recognition and implementation of individual skills and characteristics, employment, career and salary, mastering self-discipline methodology, knowledge, practical skills. Each of these features requires a separate analysis and a study of the possibilities for measuring and evaluating it, taking it into account in the practice of organizing the teaching process. The concept of vocational education differs from the concept of vocational education. It is a professional mind that describes not only knowledge and skills, but also many aspects of social behavior personality - from goals and values to knowing the results of activities in accordance with the criteria of reality and the future. This rule plays a crucial role in understanding the quality of education. The quality of education is a collection of competences and characteristics of the professional mind that reflects the expert's ability to carry out professional activities at a particular time, in accordance with the requirements of the current stage of economic development in an integrated definition and his final presentation. with an understanding of the level of productivity and professional success, social responsibility for the results of professional activities. Understanding the quality of education involves not only the existence of professional knowledge, but also the nature and level of education in general, organizational culture, role and functional readiness for management activities, the ability to recognize and understand problems.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you.

(Matthew 24:14; 28:19, 20) In particular, the increase in the number of higher education institutions in the republic has increased by 2.5 times in recent years, increasing the level of youth enrollment in higher education from 9 percent to 38 percent. It emphasized the need for improving the quality of education in higher education to be the main objective of each higher education community, its professorship.

We have set high marks before us. As one of them, it is our main task to gradually accomplish the tasks set out in the Presidential Appeal to achieve our goals, such as building a New Uzbekistan that is in the best interests of man and the interests of society and the state, and educating educated, scientifically high, critical, and creative young people who will build the full stone of the Third Renaissance.

The abstract. In recent years, our country has once again strengthened the value of man, his superiority in interests over all else, and the fact that ensuring the well-being of our people has been identified as one of the main tasks.

The underlying approaches are either incorporated, which reflects the core essence of concept, or specialize in emphasizing the narrower direction of study. Therefore, as part of the study, the author accepts the following description. Quality of education - the process and outcome of education are in accordance with the basic requirements of the development of society, its social, economic, political and cultural life at a certain time. The approaches analyzed in the work, as well as the use of them in theoretical understanding and practical application, allow you to identify the main characteristics of modern education. Thus, the category of "quality of education" currently has different approaches. This article analyzed the current definitions used in research and practice for the application of different quality assessments. According to the relative approach, quality of education is a set of key components of educational outcomes that meet the needs of students, society, customers for education or the level of compliance with the requirements of participants in the educational process. quality of services provided. educational institution. An objective approach presented in the example of legislation and developed evaluation methods determines the quality of education today in accordance with the requirements and norms adopted in education by students. The above definitions on which the subject of the study is based are also material for study, as not all correlations and correlations are taken into account when formulating new teaching standards. Given examples are not only different approaches, but also a select side of the research. The purpose of this work was to show the diversity of requirements for the educational process and the essence of the concept of "educational outcome". A significant expansion of socio-economic content

References

1. President Shavkat Mirziyoyev addresses the Supreme Court and the people in 2023
2. Kalney V.A., SHishov S.E. Monitoring kachestva screenshot. – M.-Vologda: IP-KiPPK, 1998. – 189 th.
3. SH. Kurbanov, E.Seytxalilov. Quality management of education. Tashkent. Turon-Iqbol, 2006. 590 pages.
4. kun.uz site
5. <http://fayllar.org>