ASSESSMENT OF READING COMPREHENSION SKILLS OF AMMUNITIONERS

Parkhiddinova Diora Kamaluddin kizi
3rd Year Student of ToshDO'TAU
parkhiddinova.diyora@icloud.com

Abstract

This in the article in students developed speech of skills one is reading to understand skill evaluation about thought is conducted. In this of students by reading to understand skill evaluation text and about it Created to questions given answers through done is increased. To the test results According to his valid or invalid (ie really test students by reading to understand skill to evaluate valid or valid that it is not). is determined. Research in the end while of students common by reading to understand levels about conclusions is released.

Keywords: By reading comprehension, text, test, valid, invalid, indicator, distractor.

Introduction

Last in years updated National study to the program basically mother language in their classes of students linguistic skills with together their speech development of skills main criterion by doing received So since, this speech skills how being developed knowing is also learning activity for is an important issue. That is next study this is the process received conclusions based on organize will be done.

Well, the students by reading to understand skill how by doing evaluation can Evaluation how in order done will be increased?

Mother tongue in education the text read to understand qualification evaluation criteria and methodology work on the way out the following done increase is required:

- Evaluation purpose determination ;
- Evaluate domain , sub- domains and constructs of the student from the features come out clarified get
- Evaluation criteria theoretical the basics proving and evaluation procedures work output ;
- Test assignments format Create ;
- Test assignments types and methodology to the content suitable way set ;
- Evaluation for assignment to be built texts in choosing text features attention to give
- Tests from expertise transfer ;
- Test assignments from trial and error transfer ;
- Tests validity and reliable that evaluation .[1]

Sh. Abdurahim. Ona tili ta'limida o'qib tushunish malakasini baholash. Nodirabegim. Toshkent, 2021. 33-bet.

Above to criteria action did 7th grade students by reading to understand skill evaluation in order to small research was conducted.

First, students to his age and level suitable " Runaway " at [2]school the text selected and that 's it text test questions about make up released When creating a test the following question of types used:

Closed test task - given answer options from within that's right a test task that requires a choice .

- alternative test task with answers ;
- " True - False " test task ;
- adaptation ;
- sequence to find

Open test task - test giver the answer himself create (write , speak answer give , perform to reach , to fulfill to show and etc.) required test task .

- short a test task that requires an answer ;
- extended a test task that requires an answer .[3]

Text on the surface questions the following to indicators based on was built :

a) open expressed content understand takes
b) relatively hidden expressed content understand takes
c) one How many words are there? through conclusion do it takes
d) information comparing analysis do it takes
e) paragraph content based on common conclusion take out takes
f) of the text common content understand takes
g) of the author from the text looked purpose determine takes
h) text contained data from among proof and the evidence separate takes
i) text contained your word contextual the meaning understand takes

There are 12 test questions, 1, 2, 3 for each of them difficulty degrees ; Like 1, 1.5, 2 points marked and given the text read and ask questions answer to give for to the students   35 minutes total given

To the students text and about it structured test items from given then to the test tasks only from the text come came out without answer to give need the fact that was reminded . So but many students to questions, especially written to questions answer to give in the process from the text come came out without not in life conclusions slowly answer that they gave observed.

Approval to the results according to 10 out of 12 tests was found to be **valid** because this to questions students in the range of 30-80% right answer give received The rest 2 questions

while was found **invalid** because this to questions from 30% of students at least right answer gave

Below are the test tasks samples :

TEST INFORMATION						
T/r	**Test**	**Evaluation indicator**	**Test type**	**A difficult gorge**	**Ball**	**Alloted time**
61.	What for students school to the director nicknamed **" pistol "** . put Your answer written express	Ability to understand clearly expressed content	It's open Written	1	1	1.5

Out of 30 students, 23 students answered this test correctly, and the remaining 7 students answered incorrectly. When the 7 incorrect answers were studied, it was found that 5 of them answered the question not based on the text, but based on their own views, and 2 answered the question completely wrong. According to the general results, this test question is **valid** . Because 75.9% of the students answered the question correctly, and the rest of the students got distracted by the distractors and gave the wrong answer.

TEST INFORMATION						
T/r	**Test**	**Evaluation indicator**	**Test type**	**A difficult gorge**	**Ball**	**Alloted time**
6.	**Customize .** 1) Tursunboy 2) Ikramjon 3) Wave boy a) in the work fugitive die fighting father b) fugitive role played great boy c) homeland for protection ok didn't get fugitive image A) 1-b, 2-a, 3-c B) 1-a, 2-c, 3-b C) 1-c, 2-b, 3-a D) 1-c, 2-a, 3-b	Ability to compare and analyze information	Closed Try to adapt	3	2	2

9 out of 30 students answered this test question correctly and 21 incorrectly. Therefore, 21 students could not correctly match these characters and their names, therefore, they did not fully understand the role of the participants in the text, or they could not answer correctly due to insufficient performance of such tasks. In short, this assignment was difficult for them. This test was considered **invalid** due to the small number of students who answered correctly, that is, only 29.7% of students were able to mark the correct answer .

Each student's general reading comprehension test was reviewed and graded. Out of a possible maximum of 18.5 points, the students' total scores are as follows:

The highest score is 18.5
The lowest score is 3
The average score of students is 10-12.
According to the results of the approbation, the students had difficulty in answering the questions with **difficulty level 3** , **score 2** .

According to the conclusions, the students' reading comprehension skills are evaluated using a text and questions based on it, the test questions created for evaluation are based on certain indicators, and each of them has its own characteristics. difficulty level, score and time should be allocated. The validity or invalidity of the test is determined based on the results of the students. It should be noted that whether or not students have previously completed reading comprehension tasks also affects the test results.

References

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