

## THE ROLE OF COMMUNICATION IN THE PROFESSIONAL ACTIVITY OF A TUTOR

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### Abstract:

This article describes scientific considerations about communication and culture of communication in the process of influencing students. The theories as a process, in which the effectiveness of the tutor's educational skills depends on his ability to communicate, took the main place in the article. The article describes the stages, characteristics, levels and types of tutor communication.

**Keywords:** Tutor communication, stages of communication, communication culture, features, levels, types.

### Introduction

It is not a secret to anyone that the growth and development process of youth creates the foundations of the country, and it is implemented through generous education and training. Through education, a person's mind, behavior, worldview develops, and the process of socialization takes place. The activities of tutors organized in higher education institutions have their own role and influence in the development of students and young people. One of the most important tasks of a tutor is not only to motivate students to study, but also to educate them.

The effectiveness of the tutor's educational skills is a systematic process that depends on his ability to communicate. A tutor can follow and influence students during his work only if he can effectively use effective communication methods in his relationship with students. The formed qualities and qualities of the tutor are very important for the success of communication. For example, if the tutor has well-developed positive qualities (politeness, modesty, humanity, correct speech, conscientiousness, etc.), the communication process will go well. Because in order for individuals to understand each other correctly, for communication to be successful, they must be sincere. At this point, it is necessary that the tutor's communicative ability, his speech should be manifested as an educational attitude. It is necessary to take into account the student's age, gender, worldview, and behavior in forming the communication of the tutor. The influence of the word is taken into account. The use of communication methods depending on the student's temperament is the main psychological feature of the tutor's communication.

If the tutor knows well the psychology of students, takes it into account, takes into account the student's interests and beliefs, age-specific characteristics, previous experience, works with his perspective and difficulties, it is possible to eliminate spiritual misunderstandings.

The tutor's professional communication is a complex phenomenon that is mainly creative. The tutor's communication process sets several tasks before communication. In

particular, he plans the purpose of the communication, when, where, and with how old the communication will be held. The most important stage of tutor communication is modeling. This stage is used to solve an important, responsible problem. For example, preparation for an event and planning a lecture are included in this stage. First, an event project is drawn up in accordance with the program. Secondly, the individual characteristics of students are taken into account. Thirdly, educational methods used in the communication process are selected. Fourthly, the student's mental development ability is taken into account.

In the tutor's communicative activity, the process of information transfer is manifested in exhortation information - command, advice, request. Its purpose is to encourage the student to do something. It can be of three types:

- a) activation, i.e. activation (encouragement to take an action);
- b) interdiction (stopping an action);
- d) destabilization (disruption of balance in a movement).

The perceptive side of the tutor communication is to perceive, understand and evaluate the behavior of the student. By understanding the student, the tutor more clearly determines the perspective of the activity and communication with the student.

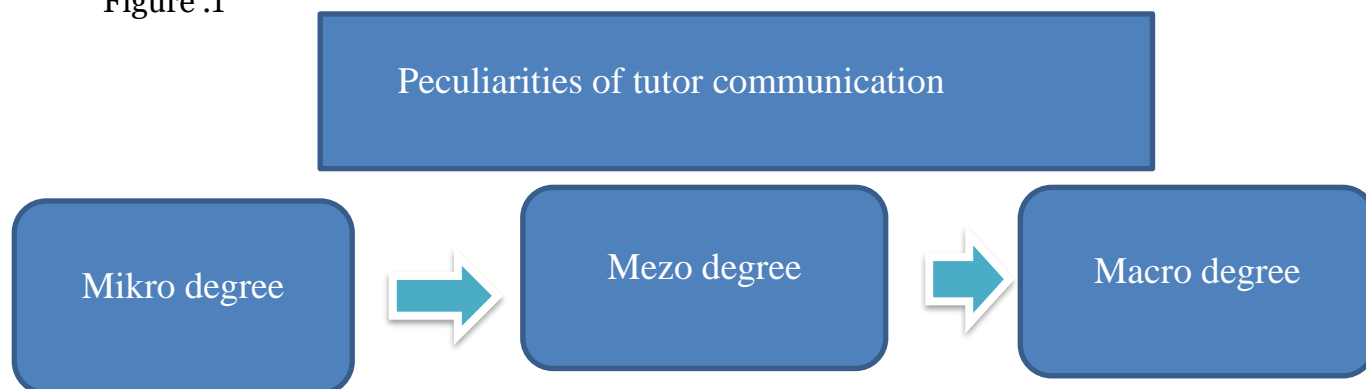
In order for the tutor to communicate successfully, he must have feedback — the subject must receive information about the results of the interaction. The tutor, as a communicator, learns how the student perceives and reacts to the information he has transmitted based on feedback. Perception of the interlocutor or the listener in communication is the main condition for understanding each other. If the tutor cannot understand how the students perceive and understand him, the result of interaction will not be good.

There should be 3 distinct levels of tutor communication. These are: ---at the macro level (large) — communication with students is carried out based on all the norms of etiquette;

- at the meso level (medium) — communication takes place on the basis of a certain topic (for example, not to deviate from a certain topic in humor);

- micro level (small) - simple forms of communication, taking place in the form of questions and answer.

Figure .1



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the following types of communication in his professional activities:

- interpersonal (human-human),
- personal-group (group-group),
- there are such types as mass communication (radio, television, newspapers and magazines).

To achieve communication culture, the tutor should pay attention to the following:

- the culture of patiently listening to the student;
  - to listen attentively to the student, even if it is not interesting to him;
  - to support and congratulate him during the conversation;
- sensing that the student is bored, turning the topic to another interesting direction;

- try to raise the student's mood before talking;
- to ensure mastery of communication culture designed for student needs and learning.

The tutor's communication is multi-layered and should be divided into the following components:

- 1) openness to communication - the ability to feel satisfaction from the communication process;
- 2) social closeness - the desire to be in society, the desire to be among people;
- 3) altruistic (acting for the benefit of others, helping) orientations. To sum up, the tutor must have the ability to communicate. It is necessary to be able to win the affection of all students while his communication skills are pleasing to everyone. It becomes a mechanism that contributes greatly to the development of society, based on the fact that its communication has the motivational power that causes students to raise their future goals.

## **References**

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