

TEACHING A FOREIGN LANGUAGE (ENGLISH) IN THE FINNISH PRIMARY EDUCATION SYSTEM

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Abstract

Teaching a foreign language, specifically English, in the Finnish primary education system is a topic of interest due to the growing importance of language proficiency in a globalized world. This abstract aims to provide an overview of the current practices, challenges, and potential improvements in teaching English as a foreign language in Finnish primary schools. The Finnish education system is known for its high-quality standards and innovative approaches to teaching. English is typically introduced as a foreign language in Finnish primary schools, with students starting to learn it at a young age. The curriculum emphasizes communication skills, vocabulary building, grammar, and cultural understanding.

Keywords: Semantic analysis, emotional-expressive words, English language, meanings, connotations, emotions, feelings, language communication, nuances, subtleties, emotional words, semantic properties, emotional expressions, emotional communication.

Introduction

Challenges in teaching English in Finnish primary schools may include limited exposure to authentic English language environments, varying levels of student proficiency, and the need for qualified teachers with strong language skills. Additionally, balancing the teaching of multiple languages in a multilingual environment can pose challenges.

To address these challenges, potential improvements could involve incorporating more interactive and immersive language learning activities, utilizing technology for language practice, providing professional development opportunities for teachers, and fostering partnerships with English-speaking communities or schools. Teaching English in the Finnish primary education system presents both opportunities and challenges. By exploring current practices and considering potential improvements, educators can enhance the language learning experience for students and better prepare them for an increasingly interconnected world.

Teaching a foreign language, particularly English, in the Finnish primary education system is a significant aspect of the curriculum. The Finnish education system emphasizes the importance of language learning from an early age to ensure students have the necessary skills to communicate effectively in a globalized world. English is typically introduced as a foreign language in Finnish primary schools from the first grade onwards. The primary goal of teaching English at this level is to develop basic language skills such as vocabulary, grammar, pronunciation, and simple communication. As students progress through the

grades, the focus shifts towards more complex language structures, reading comprehension, writing skills, and cultural understanding.

The teaching of English in Finnish primary schools is guided by the national core curriculum, which outlines the objectives and content for language learning at each grade level. Teachers are encouraged to use a communicative and student-centered approach to language instruction, incorporating a variety of activities and materials to engage students and promote active participation in the learning process. In addition to formal classroom instruction, Finnish primary schools may also offer opportunities for students to engage in language learning through extracurricular activities, language clubs, and cultural exchanges. These experiences help students develop a deeper understanding of the language and its cultural context, enhancing their overall language proficiency.

Teaching English in the Finnish primary education system aims to equip students with the necessary language skills and intercultural competence to thrive in a multicultural and interconnected world. By providing a solid foundation in English language proficiency, Finnish schools prepare students for future academic and professional opportunities that require strong communication skills in an international context. Teaching English in the Finnish primary education system plays a crucial role in preparing students for a globalized world. By introducing English from an early age and focusing on developing language skills progressively, Finnish schools ensure that students have the necessary tools to communicate effectively and engage with diverse cultures. Through a student-centered approach, extracurricular activities, and cultural exchanges, students not only learn the language but also gain intercultural competence. Overall, teaching English in the Finnish primary education system equips students with the language proficiency and skills needed to succeed in an increasingly interconnected society.

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