

PEDAGOGICAL CONFLICTOLOGY AS A SCIENCE

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Abstract:

This article acts as a science that studies pedagogical conflicts and their uniqueness. This article describes the causes of pedagogical conflictology, the author's ways of prevention.

Keywords: Pedagogical conflictology, the emergence of pedagogical conflicts, prevention of pedagogical conflicts.

Introduction

Pedagogical conflictology is a science dealing with the study, analysis of conflicts that arise in the learning process, and the search for ways to resolve them. This science occupies an important place in pedagogical activity, since conflicts between teacher and student, student and pupil, or teacher and parents can negatively affect the quality of education. Pedagogical conflictology helps teachers develop effective management and conflict resolution skills, which improves the quality of the educational process. By constructively resolving conflicts, the relationship between teacher and student improves, and a positive atmosphere is created in the learning environment.

The main problems of the science of pedagogical conflictology:

- 1. Conflict identification and analysis:** This science helps to identify conflicts that may arise in the learning process and understand their causes.
- 2. Conflict prevention:** Conflictology develops various methods and techniques for conflict prevention. These methods help teachers anticipate and overcome conflicts.
- 3. Conflict management:** conflict management and the search for effective ways to resolve them is one of the most important areas of science. In this process, the psychological characteristics of the teacher and students are taken into account.
- 4. Effective communication styles:** Conflictology studies effective communication styles that help resolve conflicts constructively. Effective communication is the main means of overcoming misunderstandings between teacher and student.

5. Pedagogical methods and strategies: various pedagogical methods and strategies are used to resolve conflicts. These methods help to increase trust between the teacher and the student and improve the educational process.

Pedagogical conflicts can occur between teacher and student, student and student or teacher and parents in the educational process. The reasons for the origin of these conflicts can be due to various factors. Below are the main causes of pedagogical conflicts:

Causes of the origin of pedagogical conflicts:

1. Communicative problems: Vague or incomprehensible instructions. Miscommunication or misunderstandings between teacher and student. Language barriers or lack of communication skills.

2. Personal characteristics and temperamental differences: Character or temperamental differences between teacher and student. Personal conflicts or conflict between students.

3. Assessment and discipline issues: Dishonesty or subjectivity in the assessment. Misapplication or rigidity of disciplinary measures. The injustice of the teacher in the assessment or the dissatisfaction of students in this regard.

4. Educational methods and approaches: Dissatisfaction with the educational methods and approaches of the teacher. Incompatibility or difficulties of students with educational methods.

5. Social and cultural factors: Cultural, religious or social differences. Conflicts that arise due to the different national or ethnic backgrounds of the students.

6. Influence of family and environment: Family problems of students or difficulties that arise at home. Miscommunication or misunderstandings between parents and teachers.

7. Psychological factors: Psychological factors such as Stress, anxiety or depression. The mental state of students and their impact on their ability to assimilate.

The reasons for the origin of pedagogical conflicts are multifaceted, and in order to understand and prevent them, teachers and parents need to work together. Prevention of pedagogical conflicts is a very important and delicate process. Below are several recommendations regarding the Prevention of pedagogical conflicts.

1. Effective communication: Clear and understandable instructions: to convey tasks and instructions given to students in a clear and understandable way.

2. **Open communication:** to communicate openly and openly with students, to answer their questions and opinions. Listening listen carefully to students and take into account their opinions.

3. **Justice and impartiality:**Justice in assessment: compliance with the principles of impartiality and justice in evaluating students. Differential approach: approach each student taking into account their individual characteristics and needs.

4. **Support and motivation.** Positive incentives: positively assess students success and encourage them. Support: help and support students in difficult situations.

5. **Compliance with discipline and procedures.** Understandable rules: explaining discipline and procedures to students and demanding compliance. Social responsibility: teaching students to work in a team and take on social responsibility.

6. **Conflict prevention strategies:** Prevention: anticipate conflicts and develop measures to eliminate them. Pedagogical trainings: conducting regular trainings and seminars for teachers, improving their conflict management skills. Self-analysis: teachers must regularly analyze their activities and learn from their mistakes.

7. **Considering social and cultural differences:** Cultural sensitivity: taking into account the cultural and social characteristics of students, respecting them. Inclusive education: to involve everyone in the educational process at the same level, to take into account specific needs.

These recommendations will help prevent pedagogical conflicts and effectively and positively conduct the educational process. On the basis of the above considerations, the Prevention of pedagogical conflicts, ensuring the effectiveness of the educational and educational process, is of an intensive nature.

References

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