

SOCIAL-PEDAGOGICAL NEED FOR METHODOLOGICAL ASSESSMENT OF THE QUALITY OF EDUCATIONAL ACTIVITIES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

Fayziyeva Mabudakhon Mukhammadjonovna,
Teacher of the Department of Technological and Preschool Education,
Gulistan State University, Independent Researcher

Abstract:

Preschool education plays a crucial role in shaping the future of society by laying the foundation for a child's lifelong learning. The quality of educational activities in preschool institutions has a significant impact on the cognitive, social and emotional development of the child. This article examines the social and pedagogical need for methodological assessment of the quality of educational activities in preschool institutions. By examining the importance of such assessments, this article aims to demonstrate the importance of ensuring high-quality early childhood education for the comprehensive development of children.

Keywords: Preschool education, educational activities, methodological assessment, quality assurance, pedagogical practice.

Introduction

Preschool education is an important stage in the development of a child, as it lays the foundation for future academic success and social integration. The quality of educational activities in preschool institutions is of great importance in creating a solid foundation for children's learning and growth. Effective pedagogical practices and a conducive learning environment are essential for the development of children's cognitive, emotional, and social skills. Therefore, there is a need for systematic evaluation of the quality of educational activities in preschools to ensure that children receive the best early learning experience.

Importance of systematic evaluation:

Study evaluation of educational activities in preschools serves many purposes. First, it helps teachers and administrators evaluate the effectiveness of teaching methods and curriculum design. By assessing the quality of educational activities, teachers can identify areas for improvement and adapt their approaches to better meet the needs of individual children. Second, systematic evaluation ensures that preschools adhere to established educational standards and guidelines, and encourages consistency and accountability in early childhood education. Third, it enables parents and stakeholders to make informed

decisions about choosing the right preschool for their children based on an objective assessment of the quality of education.

Formative evaluation of educational activities in preschools is essential for ensuring high-quality education for early childhood education. It serves several important purposes that contribute to the overall development and success of children during their formative years.

1. Developing teaching methods and curricula:

Formative evaluation allows teachers and administrators to evaluate the effectiveness of teaching methods and curriculum design. By regularly evaluating educational activities, teachers can identify what is working well and what areas need to be improved. This feedback system allows for continuous improvement of teaching strategies to better meet the diverse needs of children in preschools.

2. Ensuring compliance with educational standards:

Formal evaluation helps ensure that preschools are meeting established educational standards and guidelines. By assessing the quality of educational activities, teachers can verify that the curriculum is consistent with best practices and meets the developmental needs of young learners. Compliance with these standards ensures consistency in teaching and accountability in early childhood education.

3. Enhancing informed decision-making:

Formative evaluation empowers parents and stakeholders to make informed decisions when choosing a preschool for their child. By providing objective assessments of educational quality, parents can better understand the strengths and areas for improvement in different preschool programs. This transparency allows parents to choose a preschool that best meets their child's educational needs and learning goals.

Social Impact:

The social impact of early childhood assessment in preschool settings is significant. High-quality early childhood education is associated with improved academic performance, higher graduation rates, and enhanced social skills in later years. By ensuring the quality of early childhood education, we can help reduce the achievement gap and create equal opportunities for all children, regardless of their background or socioeconomic status. In addition, investing in early childhood education has long-term benefits for society, including reduced crime rates, improved health outcomes, and a skilled workforce.

The social impact of integrating early childhood education into the educational process is profound and wide-ranging. Quality early childhood education is associated with many positive outcomes that extend beyond the first years of a child's life.

1. Improved academic performance and higher graduation rates:

Quality early childhood education provides a strong foundation for academic success. Children who have access to high-quality early childhood education programs are more likely to perform better academically throughout their educational journeys. This early advantage often leads to higher graduation rates and increased opportunities for further education and career advancement.

2. Strengthening social inclusion and closing achievement gaps:

Early childhood education plays a crucial role in promoting social inclusion and closing disparities in educational outcomes. By ensuring quality education in early childhood settings, we help close the achievement gap that exists between children from different socio-economic backgrounds. Quality early childhood education provides equal opportunities for all children, fostering social equity and inclusion.

3. Long-term social benefits:

Investing in early childhood education has long-term benefits for society as a whole. Quality early childhood education is linked to reduced crime rates, improved health outcomes, and a healthier workforce. By nurturing children's cognitive, social, and emotional development early, we contribute to building healthier and more productive societies in the long term.

4. Health and workforce development:

Quality early childhood education not only impacts academic and social outcomes, but also directly impacts health and workforce development. Children who have a strong educational foundation in their early years are more likely to lead healthy lives and make positive health choices as they grow older. Furthermore, an educated workforce contributes to economic growth and stability, and to a prosperous society.

Pedagogical need:

From a pedagogical perspective, methodological assessment plays a crucial role in improving teaching practices and supporting children's development. By assessing the quality of teaching activities, teachers can identify the strengths and weaknesses of their teaching methods and make informed decisions about curriculum planning. This leads to a more personalized and effective learning experience for children, meeting their individual needs and promoting their holistic development. In addition, methodological evaluation encourages the continuous professional development of teachers, fostering a culture of excellence and innovation in preschool education.

Conclusion:

Methodological evaluation of the quality of educational activities in preschool institutions is essential for ensuring high standards of early childhood education. By evaluating and improving pedagogical practices, we can create nurturing learning environments that support children's cognitive, social and emotional development. Investing in quality preschool education has a wide-ranging social and economic impact not only for individual children, but also for society as a whole. Therefore, methodological evaluation should be given priority to ensure that children in preschool institutions have the best start to their educational journey.

In conclusion, formative evaluation plays an important role in improving the quality of educational activities in preschool institutions. By continuously improving teaching methods, ensuring compliance with educational standards and enabling informed decision-making, formative evaluation contributes to overall success and positive developmental outcomes in the early years of children's learning and growth.

References:

1. O'zbekiston Respublikasi Prezidentining "O'zbekiston Respublikasi maktabgacha ta'lim tizimini 2030 yilgacha rivojlantirish kontsepsiyasini tasdiqlash to'g'risida"gi Qarori, 2019., 13 may, PQ 4312 son.
2. Mirziyoev SH.M. Buyuk kelajagimizni mard va oliyjanob halqimiz bilan birga qo'ramiz. –Toshkent:O'zbekiston, 2017.-488 bet.
3. Abu Nasr Farobiy. Fozil odamlar shahri. –Toshkent: O'qituvchi, 1998.-43-bet.